

300 Most Used High-frequency Words

Phonemically-regular high-frequency words should be taught by encouraging the children to blend and segment using their knowledge of the alphabetic code. Vocabulary that is not phonemically regular, according to the step the children are working in, also needs to be taught with knowledge of grapheme/phoneme correspondences at the fore. For example, children should be encouraged to identify the parts of a word which are phonemically regular and identify the parts of the word which are 'tricky'. Alongside this, graphic strategies are used to secure reading and spelling of these phonemically irregular words.

Step 2

Decodable				Sight
a	sun	has	as	the
an	fun	had	got	to
is	run	and	miss	I
am	cat	man	from	go
at	dog	let	last	no
it	red	get	fast	so
if	hot	him	just	he
in	sat	his	went	she
of	hat	not	wind	we
off	bad	box	next	me
on	big	fox	will	be
up	put	back	well	said
can	ran	duck	tell	there
but	bed	best	fell	
yes	end	lots	still	
dad	did	must	gran	
mum	top	stop	grandad	
us				

Step 3

Decodable				Sight
see	how	or	too	my
been	now	for	food	you
green	town	wish	soon	they
queen	down	fish	room	her
feet	that	much	book	like
keep	this	car	look	have
need	then	hard	took	were
sleep	them	park	good	do
with	than	dark	under	all
again	thing	king	river	call

night	three	along	ever	are
right	think	long	never	was
air	tree	boat	after	little
				one
				when
				what
				come
				some

Step 4

Decodable				
off	help	last	three	grandad
miss	best	fast	think	garden
will	lots	just	tree	morning
well	must	went	its	children
tell	stop	wind	across	(began)
fell	from	next	gran	
pull				
still				

Step 5

Decodable				Sight
bird	inside	cried	very	their
first	take	out	every	people
girl	home	about	really	Mr
around	these	day	new	Mrs
round	gave	away	horse	your
found	use	play	house	here
our	white	way	mouse	
boy	even	may	tea	
say	time		each	
saw	made		eat	
	came		sea	
	make			

Step 6

Decodable				
old	find	last	by	know
cold	head	fast	fly	window
over	place	school	why	snow
most	baby			grow
only				
told				

Step 7

Decodable			Sight	
looking	looks	birds	water	many
going		plants	where	any
pulled		trees	who	through
jumped		animals	again	laughed
shouted		things	thought	because
called			work	different
asked			mouse	eyes
			once	friends
			please	

Step 8

Decodable				
bird	inside	cried	very	want
first	take	out	every	wanted
girl	home	about	really	other
around	these	day	new	another
round	gave	away	horse	find
found	use	play	house	head
our	white	way	mouse	last
boy	even	may	tea	fast
say	time	old	each	place
saw	made	cold	eat	by
know	came	over	sea	fly
window	make	most		why
snow	school	only		
grow	baby	told		

Step 9

High frequency compound words		words ending in /v/
everyone	something	live