



Council Crew Agenda

Date - 27th February 2020

"Will Emojis ever be as important as words?"

Items

(collect your Year 1's and 2's)

1) Check in (Good afternoon... Good afternoon) perhaps share something you enjoyed at half term ?

2) Games

Making 21 - go round the circle counting in 1's, 2's or 3's try to avoid being the one who ends up saying 21

3) Today's Discussion

- This week's Picture News talks about the use of emoji's when people communicate

Ask the children when have they seen emoji's being used? (Texts / replies to posts on line etc)

Do they think they are a good thing? If so ask the crew to justify this ? (for example - They sum up quickly what would take a lot of words / they are funny / it is faster to reply using emojis)

Can they see any problems with using them? If so ask them to expand on their points (for example - they can be misunderstood / it may mean people are unable to spell or write effectively etc)

Use the activity overleaf - then decide if you think Amy would have been able to just use emojis or if she needed words also? Justify your ideas with reasons

Crew leaders - try to make sure everyone has a chance to speak, encourage the crew to use "because" when making their points

3) Diary for next week -

Friday - Celebration assembly

Tuesday - singing assembly

Wednesday - whole school assembly and y4swimming

Thursday -World Book Day

(Take Year 1's and 2's back to class)

Choose one emotion emoji and one idea emoji to match to each event from Amy's day. Do you need the words, or would the emojis be enough to let you know how she felt or what she was doing?



I felt happy as I had my favourite cereal for breakfast.

Later that day, some of my friends tried to cheer me up by telling jokes and pulling faces. It was very funny!

On the way to school my little brother jumped in a puddle and splashed me. I was soaked and very angry with him.

At playtime, I had nobody to play with. I felt so sad.