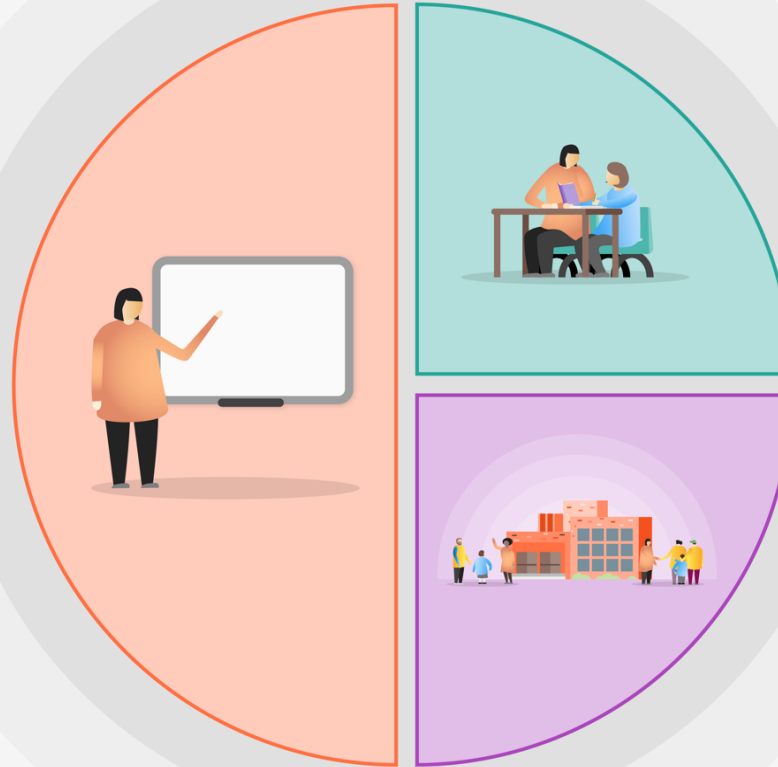


# EEF GUIDE TO SUPPORTING SCHOOL 'CATCH UP' PLANNING (2020-21) – TIERED MODEL

STOCKBRIDGE VILLAGE PRIMARY SCHOOL

## 1 Teaching

- 'Reconnection Curriculum' planned Term 1 – Once in a Lifetime whole school project and 5 bridges
- Literacy Counts 'essential elements' for Reading and Writing and units in projects
- White Rose Maths & NCTEM progression spine key targets
- Key Learning Targets – R,W,M
- Child engaged assessment model staff CPD
- Expeditionary learning Core Practices revision
- Expeditionary curriculum – knowledge rich approach contd
- Anchor Charts for retrieval
- Pedagogy Protocols used widely
- Retrieval practices
- Quality First Teaching
- Learning Coaches – MITA approach revisited
- Crew culture revisited
- SeeSaw and Tapestry parent/ carer guidance developed for consistency
- Blended Learning Policy



## 2 Targeted academic support

Success@Arithmetic CPD and teaching time: learning coach time £2500 from catch up fund  
Y2 Reading targeted support – Learning coach x 7.5 additional hours £1609 from catch up fund  
Reading Plus subscription £4054 from catch up fund  
Interventions NESSY, Spelling Frame; TTRockStars; Prodigy Maths, Teach Your Monster to Read, (One Billion Maths - EYFS)  
Early Bird Club – targeted small groups T2 start for Y6  
NELI – registered  
Targeted pastoral support with Learning Mentors  
National Tutoring and Academic Mentoring programme – registered  
Pupil passports – PVATs targets  
White Rose booklets for partial closure

## 3 Wider strategies

Community calls to parents  
Breakfast club  
Zones of Regulation  
Key Drivers for behaviour  
Recognition boards Term 3  
Family Club – remote engagement  
Trauma informed practices – ACE's  
Additional capacity – attendance officer and LA team for Persistent Absence  
Parent support resources – website including Parent Survival Guides and signposting  
White Rose Maths Parent guidance developed for website and partial closure