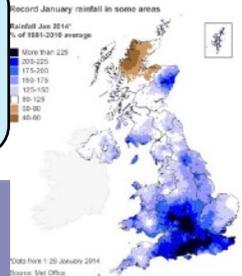


Year One

Where does my home end? Stockbridge Village

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Recognise seasonal and daily weather patterns in the UK.



Life below water; Life on Land

Use simple fieldwork and observation and map skills to study the geography of the school and its grounds and the key human and physical features of its surrounding area. Use basic geographical vocabulary to refer to key physical and human features, e.g. beach, forest, town.

Year Two

What a wonderful world & How important is a home?

Name and locate the world's seven continents and five oceans and hot and cold areas of the world in relation to the Equator and the North and South Poles using world maps, atlases and globes. Use simple compass directions through first hand experiences.



Rainforest Rules

Study impact on the human and physical geography of the rainforest, using geographical vocabulary, e.g. valley, river, Amazon, South America, cities. Use aerial photographs to recognise landmarks.



Across KS1, children will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

When a force roars - Is the natural world dangerous?

Describe and understand key aspects of physical geography including volcanoes, earthquakes and mountains. Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.



Land of the Pharaohs - can things grow in a desert?

Describe and understand key aspects of physical geography including climate zones and the water cycle. River Nile study

Identify key topographical features including hills, mountains, coasts and rivers and land-use patterns, and understand how some of these aspects have changed over time.



Year Three

Hard Rock history - Who settled here first?

Understand physical similarities and differences through the study of physical geography of a region of the UK - Stone Age, Iron Age, Bronze Age

Across KS2, children will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Year Four

Climate control - Where is space?

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Biomes

Climate Control - How green is our planet?

Locate the world's countries, including North and South America. Describe and understand key aspects of biomes, vegetation belts, rivers. Ecosystems, sustainability.

Acts of courage: Friend or Foe?

Use maps to focus on Europe (including the location of Russia). Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Change Agents

Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics and land-use patterns, and understand how some of these aspects have changed over time.

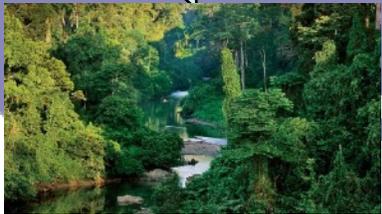
Change Agents: Should we adapt?

Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Year Five

Invaders, raiders and settlers

Types of settlement and land use, economic activity and distribution of natural resources. Identify the position and significance of the Tropics of Cancer and Capricorn.



Year Six



Road Map- Geography