Stockbridge Village Primary School – Learning Pathway

Project Title: Our Wonderful World Where does the land end and the sea begin? Year Group: 2 Terms: Autumn/Spring Term 2020/21

Subject	1	2	3	4	5	6	7	8	9	10	11	12
English	A River	A River	A River	A River	A River	A River	A River	A River	A River	A River	A River	A River
Maths	Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction	Money	Money	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
Science											Why do certain animals and plants survive in different climate zones? The children will study a selection of animals and plants, observing their features and needs. Blubber experiment WScientificall	
Computing			Using Seesaw - shared anchor chart and children uploaded a photo and voice memo to class Seesaw / rules for kind sharing		Beebot - programming and coding Use a map of world to revise continents Children complete task to plan route in code for Beebot to travel world							

Art & Design					What is a collage? Skills – paper techniques	Artist focus - Matthew Cusick						
History	Gunpowder Plot – stand alone topic	Gunpowder Plot – stand alone topic										History of Stockbridge Village, How has our area changed over time?
Geography		UK countries Where do I live? Where is Stockbridge village?	What is my home like? What are the physical and human features of my home?	Continents and Oceans of the World	Continents and Oceans of the World		Equator and hemispheres. What are the hemispheres and what countries are located there?	Why are some continents covered in snow and others are sand? Identifying features of the continents, equator and tropics.	Why do the continents have different temperatures and types of weather? Why are some hot, some very cold, some rainy, some a mixture and others steady?	Where are the famous landmarks located?		Where is our partner school in South Africa? What is it like there? Compare and contrast with our locality.
DT										How can I build a support structure? Skills, Design, Make and Evaluate **Structures: Landmarks** Pupils experiment with different shapes and manipulate materials to explore and evaluate a range of structural properties. They apply this knowledge to their own design, make and test task		
Music			Christmas production and songs.	Christmas production and songs.	Christmas production and songs.	Christmas Production and songs.						

PE	Matball	Matball	Matball	Matball	Matball	Matball	Gym	Gym	Gym	Gym	Gym	Gym
RE	Hinduism - Gods and Goddesses Beginning to learn about Diwali		Hinduism - Revise everything so far Quiz More details about Diwali - festival of		Christmas story - revised and children write a retelling of it	Christmas traditions and celebrations						

PSHE