

Word reading

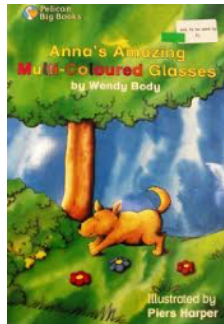
- I can match all 40+ graphemes to their phonemes.
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- I can blend sounds in unfamiliar words.
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- I can divide words into syllables.
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- I can read compound words.
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- I can read words with contractions and understand that the apostrophe represents the missing letters.
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- I can read phonetically decodable words.
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- I can read words that end with 's, -ing, -ed, -est
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- I can read words which start with un-.
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- I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
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- I can read words of more than one syllable that contain taught GPCs.

My book bands will be:

Developing: Pink/ Red/ Yellow

Secure: Blue / Green / Orange

Exceeding: Turquoise / Purple



Comprehension

- I can say what I like and do not like about a text.
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- I can link what I have heard or read to my own experiences.
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- I can retell key stories orally using narrative language.
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- I can talk about the main characters within a well known story.
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- I can learn some poems and rhymes by heart.
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- I can use what I already know to understand texts.
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- I can check that my reading makes sense and go back to correct when it doesn't.
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- I can draw inferences from the text and/or the illustrations. (Beginning)
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- I can make predictions about the events in the text.
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- I can explain what I think a text is about.

