

A Stage 4 reader

Word reading

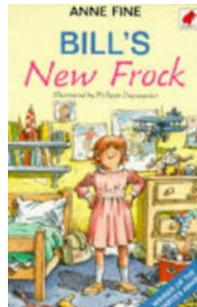
- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
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- I can read further exception words, noting the unusual correspondences between spelling and sound.
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- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- I can read all of the words in the spelling list for my year group.
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My SVP reading Habits:

- I read each day and record my reading in my reading log.
- I can name popular authors for children my age and know which authors are my favourite.
- I have joined the library and sometimes visit with my friends or family.
- I have read books, comics, online materials, ebooks or newspapers and know which I prefer.
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My Book Bands:

- Developing: Lime
- Secure: Brown / Grey
- Exceeding: Light Blue
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Comprehension

- I know which books to select for specific purposes, especially in relation to science, geography and history learning.
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- I can use a dictionary to check the meaning of unfamiliar words.
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- I can discuss and record in my guided reading log words and phrases that writers use to engage and impact on the reader.
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- I can identify some of the generic features in different texts.
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- I can identify the (simple) themes in texts.
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- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
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- I can explain the meaning of words in context.
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- I can ask relevant questions to improve my understanding of a text.
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- I can infer meanings and begin to justify them with evidence from the text.
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- I can predict what might happen from details stated and from the information I have deduced.
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- I can identify where a writer has used precise word choices for effect to impact on the reader.
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- I can identify some text type organisational features, for example, narrative, explanation and persuasion.
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- I can retrieve information from non-fiction texts.
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- I can build on others' ideas and opinions about a text in discussion.