

Stockbridge Village Primary School – Learning Pathway

Project Title: Life below land, life above water

Year Group: 1

Term: Spring

| Subject | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------|--|--|--|---|--|---|---|--|--|---|---|---|
| English | Text The Secret of Black Rock Post Cards | Text The Secret of Black Rock Post Cards | Text The Secret of Black Rock Post Cards | Text The Secret of Black Rock Post Cards | Text The Secret of Black Rock Post Cards | Text The Secret of Black Rock Post Cards | Text The Last Wolf Instructions | Text The Last Wolf Instructions | Text The Last Wolf Instructions | Text The Last Wolf Instructions | Text The Last Wolf Instructions | Text The Last Wolf Instructions |
| Maths | Consolidation Week | Number: Addition and subtraction (within 20) | Number: Addition and subtraction (within 20) | Number: Addition and subtraction (within 20) | Number: Place value within 50 Multiples of 2, 5 and 10 | Number: Place value within 50 Multiples of 2, 5 and 10 | Number: Place value within 50 Multiples of 2, 5 and 10 | Measurement: Length and height | Measurement: Length and height | Measurement: Length and height | Measurement: Length and height | Measurement: Length and height |
| Science | I can identify and name different materials. | I can tell the difference between an object and the materials it is made from. | I can describe the properties of everyday materials. | I can identify which materials have certain properties. | I can watch closely. I can test different I can use what I have learnt to make a decision. | I can sort objects by their properties. | I can identify and name some common animals. | I can describe and compare the structure of a variety of common animals. | I can identify, name and sort animals that are herbivores, carnivores and omnivores. | I can name and label the parts of the human body. | I can name the five senses and to perform simple tests to find out more about them. | I can sort animals according to criteria. |
| Computing | | | | | | See KCLC plans | See KCLC plans | See KCLC plans | | | | |
| Art & Design | | | Sculpture (using plastic) I can use a range of materials creatively to design and make products | Sculpture (using plastic) I can use sculpture to develop and share my ideas, experiences and imagination | Sculpture (using plastic) I can develop my range of art and design techniques | Sculpture (using plastic) I can find out about the work of others artists and make links to my own work. | | | | | | |

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|-------|--------------------------------|--------------------------------|--------------------------------|------------------------|--|---------------|--|--|--|--|-----------------|-----------------|
| DT | | | | | | | Design and make and evaluate – create a water bottle that sends an environmental message | Design and make and evaluate – create a water bottle that sends an environmental message | | | | |
| Hist | | | | | | | | | Begin to name significant people and events from the past and the present focusing on David Attenborough | Begin to name significant people and events from the past and the present focusing on Jacques Cousteau | | |
| Geog | | | | | To be able to name the 5 Oceans: Pacific Ocean, Atlantic Ocean, Indian Ocean, Antarctic Ocean (Southern Ocean) and Arctic Ocean. | | | | | | | |
| Music | Charanga In the Groove | Charanga In the Groove | Charanga In the Groove | Charanga In the Groove | Charanga In the Groove | In the Groove | Round and Round | Round and Round | Round and Round | Round and Round | Round and Round | Round and Round |
| PE | Games- racket skills Badminton | Games- racket skills Badminton | Games- racket skills Badminton | Gymnastics | Gymnastics | Gymnastics | Games- Strike and field | Games- Strike and field | Games- Strike and field | Dance | Dance | Dance |

