

Subject	1	2	3	4	5	6	7	8	9	10	11	12
Concept	Where does the land end and the sea begin?											
Books	A River				Hello Mr World				Meerkat Mail			
Writing	Biography Recount						Story Writing - adventure					
PSHE/Crew												
Significant people	Christopher Columbus POS the lives of significant individuals in the past who have contributed to national and international achievements.						Greta Thunberg					
Science	Materials Discrete Teaching <i>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</i> <i>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</i>						Habitats Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the needs of different kinds of animals and plants, and how they depend on each other					
	Computing iDigital Citizenship & Technology (DL) eSafety Level 1 (Reception, Year 1 & 2)						Computing POS Reference: Recognise common uses of information technology beyond the school Use technology purposefully to create, organise, store, manipulate and retrieve digital content					
	What is Cyber Bullying? Stranger danger I understand how to stay safe online.						I can gain an understanding of email.	I will learn about how emails are sent.	I can send an email. I can send and receive an email by using Toco mail.	I can use the Beebot by programming and coding	I can use a Beebot map of world to revise continents.	I can plan route for the Beebot to travel world.
Art & Design	POS to use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space											
	I can manipulate materials. What is a collage? Skills – paper techniques		I can create a collage.		I can create a collage in the style of Matthew Cusick.							
History							Explorers Christopher Columbus POS the lives of significant individuals in the past who have contributed to national and international achievements.					
Geography	POS Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas			POS Locational knowledge Name and locate the world's seven continents and five oceans			POS Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles			POS Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a continent non-European country		

	Location of the UK countries Where do I live? Where is Stockbridge village?	Continents and Oceans of the World Equator and hemispheres. What are the hemispheres and what countries are located there?	Identifying features of the continents, equator and tropics.	What is it like there? Compare and contrast with our locality.
DT			I can plan and create a structure based on landmarks. Pupils experiment with different shapes and manipulate materials to explore and evaluate a range of structural properties. They apply this knowledge to their own design, make and test task	
			DT Design purposeful, functional, appealing products for themselves and other users based on design criteria	Make select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
			Evaluate Explore and evaluate a range of products evaluate their ideas and products against design criteria Technical knowledge build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products	
Music	Charanga Hands, Feet, Heart All the learning is focused around one song: Hands, Feet, and Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.).		Charanga - Ho Ho Ho Christmas Production	
PE	Matball		Gym	
RE	Hinduism - Gods and Goddesses Diwali		Christmas story - revised and children write a retelling of it	Christmas traditions and celebrations