

	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	WK12
Concept	Racism, exploitation, segregation, change											
Books	Mufaro Beautiful Daughter		The Village that Vanished		Henry's Freedom Box		Unheard voices			The Arrival		
Writing	Narrative: Culture			Letter Writing Balanced and unbalanced Writing						Report Writing		
Grammar	Layout devices	Direct Speech	Indirect speech	Synonyms and antonyms		Colons	Semi-colons	Dashes	Paragraph cohesion	Formal Speech	Hyphens	
CC Writing			Report writing in Science		Descriptive writing journey	Diary Entry History						
Maths	Number Place Value		Addition, subtraction, multiplication and division				Fractions				Geometry	
CC Maths		Time lines in history	DT Measure		Numbers over a million		Statistics analysis data		DT Measure			
PHSE/Crew	What does it mean to belong?		What does it mean to be free? UNICEF		Intentions and Motivations					Healthy Relationships		
Re	Individual with religion who bring about change			Christianity The Maji				Individual with religion who bring about change				
	Nelson Mandela		MLK	Nativity	Prophecy	The Maji	Ghandi	Rosa Parks	Desmond TUTU	Harriet Tubman		
History	Africa Culture		Local History Slavery Transatlantic Hi2/2.1 A local study: A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.							Contemporary Slavery. Toxteth and Racism today BLM equality		
	Benin (West Africa) c. AD 900-1300.		The Transatlantic Slave Trade beginnings and Middle Passage			Life of a slave escape and abolition, Liverpool prosperity		Arguments for an against Abolition. Legacy in Liverpool		The Legacy of Racism in Liverpool Toxteth Riots BLM		
Significant People			James Penny	Harriet Tubman	Hannah Lightbody	Charles Darwin		John Archer	Dr Barbados			
Geography	Location of Africa		Transatlantic Trade Routes, Comparison to current supply chains and conditions				Significance of the Port of Liverpool			Migration in Europe.		
	Location of Africa, Recognising the west coast of Africa, revising climates and biomes		Recognising the geographical features of Africa and its location in the Transatlantic triangle. Trade and ports			Study of the human and physical features of the River Mersey		Human geography economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water				
Art	I can evaluate and analyse a work of street art I know that a work of public art can have a very powerful message						Create a range of black and white images designs around the project, that can be out together to create a montage.					
	I can analyse the work of Banksy		I can explore the messages and irony and recognise art options are open		I can use stencils and paint to create an image in the style of Banksy	I can Evaluate my design and message I can draw links to local artists	I can explore the use of black and white	I can improve mastery of art and design techniques including charcoal and paint		Refining and editing technique through evaluation, creating final designs for class mural		
MFL	Revision	Illness body parts		Feelings	Doctors Role play		Time	School Routines	Christmas			
Music	Happy Pop/Neo Soul						Class room JAZZ Bacharamam Blues					
DT	Mechanisms: Creating a moving toy						I can plan and prepare a meal considering health and budget					
	Mechanisms: Planning using storyboards and designs, communicating through words and illustrations		Making functional components Using layers and spacers to construct pages	Cutting and assembling with accuracy	Evaluating		Using recipe books/ websites	Recognise costs and time management in preparation	Recognising food hygiene and ensuring foods are prepared and cooked	Understanding the risks of meat or fish when not cooked or stored properly	Understanding safe storage of meat/fish	Tasting and evaluating their own food
Science	Classification						Inheritance and adaptation					
	Sc6/2.1a describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals				Sc6/2.1b give reasons for classifying plants and animals based on specific characteristics		Sc6/2.3a recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago		Sc6/3.2b recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents		Sc6/2.3c identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	
Computing	Create an Ebook of a story from another culture: Young Authors During this project, children will develop a story idea in small groups to create a storyboard. The children will then use Book Creator						This appitivity is designed to give children an understanding of the stock market but more importantly engage them in a task that makes them analyse data, make informed choices, present and critique their decisions.					
	Children research illustrators and try and reproduce their own versions.	Children to plan their own story. Children produce a storyboard and structure tools. Children to complete their storyboard.		Introduce children to the Book Creator app.	Children to add audio and publish their books.	Show tell and feedback	Children to interpret data presented to them	Digital Literacy office skills Excel/word	Children to create a presentation explaining their reasons for their investment	Key note/PPT/ chosen Reasons for choice and comparison	Children to deliver their 'pitch' to the class to explain their investment strategy	Evaluating performance
E-Safety		Reliable sources and accurate searches						Online bullying and racism as a crime				
Time Management							Designs for Mural	Designs shared with artist				Opening of mUral

