

Stockbridge Village Primary School – Project Plan



Project title – Roots

Year group - 6

Essential Question- What does it mean to belong?

Visitors / experts –
Liverpool Slavery Museum

Big Ideas (Concepts)

Liverpool and its links with slavery

The history of slavery

The concept of 'freedom'

Questions worth asking / Philosophical questions-

Is society fair now?

How did slavery begin?

Who fought for the freedom of slaves in Liverpool?

Does slavery still exist?

Use -
Slavery picture books
for discussion purposes

Books-

Unchained Voices

Henry's Freedom Box

The Village that Vanished

1783 Freedom

Runaway- The story of a
slave

Key Vocabulary –

Abolition

Oppression

Trade Triangle Middle

Passage

Supply Chain

Trafficking

Degraded

Children's questions –

What jobs did slaves do?

Where did slaves come from?

How were slaves punished?

Investigate -
Slavery in Liverpool
The history of slavery

Significant people /places /events –

Martin Luther King

James Penny

William Roscoe

Find (out about) –

The Trade Triangle

Key people who fought for and
against the abolishment of
slavery

Modern day slavery and how we
can stop this.

Make –

Modern art work (Banksy) that
conveys a powerful message.

Collect –

Books related to slavery, evidence of slavery in Liverpool
photographs (street names etc)

Linked subjects POS –

Science:

*recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

*recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parent

*identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

DT:

*to create sketch books to record their observations and use them to review and revisit ideas

*to improve their mastery of art and design techniques, including drawing,

Computing:

*understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Learning outside (including trips) –

Liverpool Maritime Museum

Provocation Experience –

Uncover loops on project wall

Begin reading class book '1783 Freedom

Performance of understanding –

Pupils to create and perform a talk to present at the Liverpool Slavery

Main subject POS –

History:

*a local history study

Geography:

*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

* name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

* use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle ♣ human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

For next time -

English opportunities (reading / writing / oracy)-

Comprehensions

Non-fiction guided reading related to slavery

Oracy skills for debate and discussion