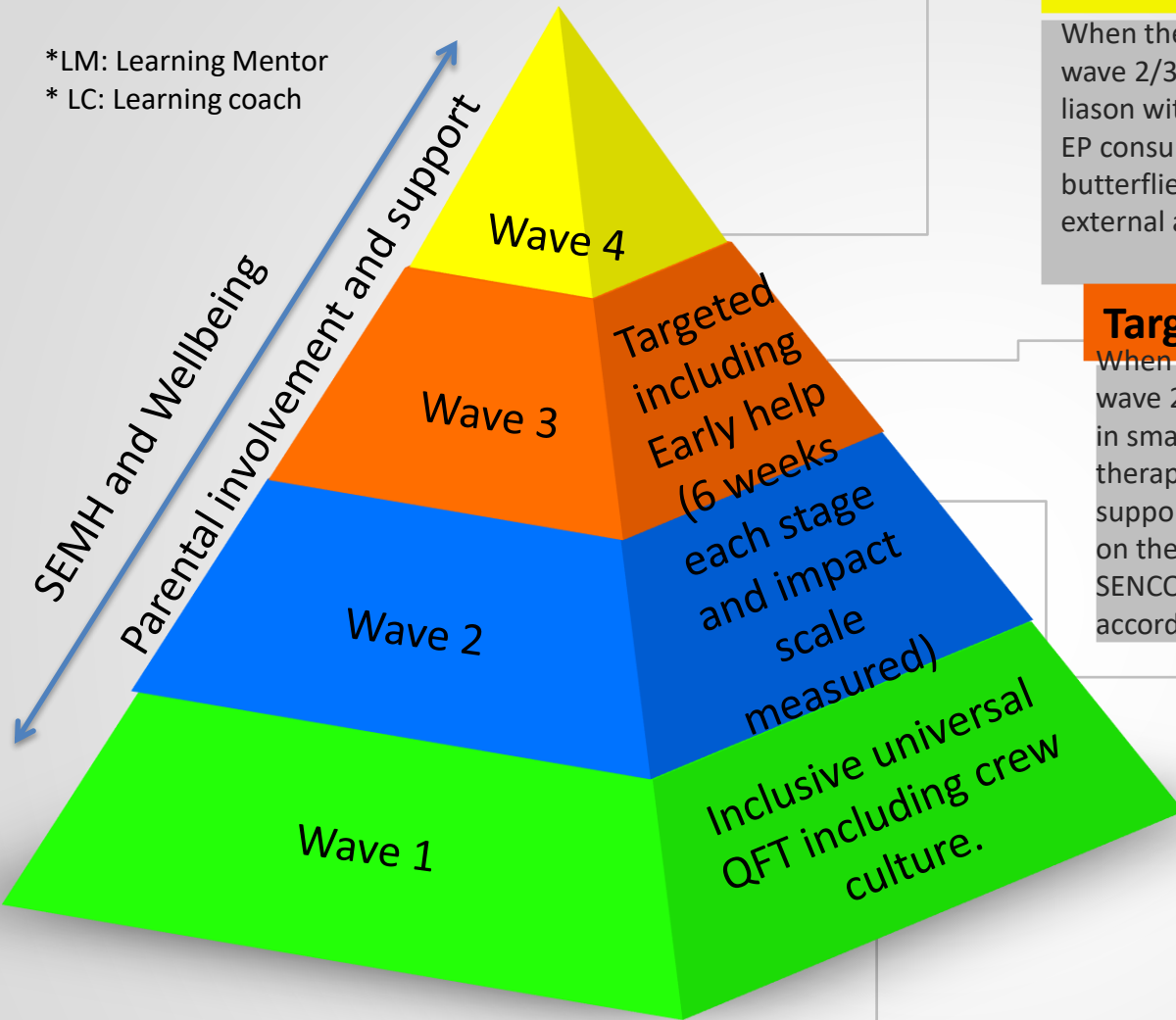


# SVP SEMH inclusion intervention

\*LM: Learning Mentor  
\* LC: Learning coach



## Specialist (External)

When there is little or no movement on the impact scale in wave 2/3, more specialist intervention may be required in liaison with the SENCO including: EP consultations, mental health nurse referrals, CAHMS, butterflies, EHCP, SAL, OT, Specialist support teacher or other external agencies.

## Targeted (SENCO and LM\*)

When there is little or no movement on the impact scale in wave 2, targeted LM intervention will be delivered either in small groups or individually including: play therapy, lego therapy, emotional literacy, self esteem work, self regulation support and social stories. If minimal progress is identified on the impact scale, the LM will liaise with the SENCO/crew teacher who will then refer the child accordingly.

## Targeted (crew teacher and LC\*)

When children are identified as a CFC (cause for concern) teachers and LC's will collaborate and provide in crew small group or individual interventions including: Mighty MO, zones of regulation, peer massage, social stories and check in/out based on individual crew need and next step discussions. If the child is still a concern (impact scale measured) after in crew intervention complete CFC form on provision map and send to the SENCO for next steps actions.

## Universal QFT and crew culture

Inclusive teaching, learning and crew culture is embedded and accessible for every child through various subjects including: Identity and belonging, peer effect, self regulation, zones of regulation check in, recognising others, emotional awareness, awareness of others, ethical people, togetherness, care, apologies and acknowledgements, restorative approaches to resolving conflicts, and the no outsiders curriculum.