

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Roof toppers (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>Pig Heart Boy Blocks 4,5</li> <li>How to live forever Block 6</li> </ul>	<ul style="list-style-type: none"> <li>All Aboard the Empire Windrush Blocks 7 8</li> <li>The Island Block 9</li> <li>Skellig (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist Blocks 13, 14,15</li> <li>Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Autobiography A</li> <li>Discursive writing and speeches A</li> <li>Poems that create images and explore vocabulary (War poetry) A</li> <li>First person stories with a moral A</li> <li>Shakespeare (Sonnets) A</li> <li>Explanatory text A</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative A</li> <li>Explanatory texts B</li> <li>Newspaper report A</li> <li>Autobiography B</li> <li>First person stories with a moral B</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative (adventure stories) B</li> <li>Newspaper report B</li> <li>Discursive writing and speeches B</li> <li>Poems that create images and explore vocabulary B (Enrichment)</li> <li>Shakespeare (Sonnets) B (Enrichment)</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Four Operations</li> <li>Fractions</li> <li>Converting Units</li> </ul>	<ul style="list-style-type: none"> <li>Ratio</li> <li>Algebra</li> <li>Decimal</li> <li>Percentages</li> <li>Statistics</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Position and Direction</li> <li>Themed Work and Consolidation</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>Animals including humans (+ water transport)</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Evolution and inheritance</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting and collage Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C</li> <li>3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>My Online Life</li> </ul>	<ul style="list-style-type: none"> <li>Coding Playground</li> </ul>	<ul style="list-style-type: none"> <li>VR Worlds</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i></li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems Block E <i>Science – Electricity</i></li> <li>Textiles Block F</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Physical processes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>UK, Europe and N America comparison study</li> </ul>	<ul style="list-style-type: none"> <li>UK, Europe and N America comparison study</li> <li>OS Maps and fieldwork (orienteeing)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Beyond 1066               <ul style="list-style-type: none"> <li>Battle of Britain</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>5 significant monarchs or Battle of Britain</li> </ul>
<b>CUSP Music - mastering the keyboard</b> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Musical stories 2 Block A</li> <li>Cultural and social – lyrics Block A</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Music technology 2 Block B</li> <li>Alter tempo and rhythm to create effects Block B</li> </ul>	<b>Music Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing structure 2 Block C</li> <li>Identify cyclic patterns inc. verse/chorus, coda Block C</li> </ul> <b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation 4 Block D</li> <li>Create simple notation Block D</li> </ul>	<b>Music Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Composition 4 Block E</li> <li>Improvise using melodic phrases Block E</li> </ul> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Performance focus: Improvisation 2 Block F</li> <li>Perform including an element of improvisation Block F</li> </ul>
<b>CUSP French</b> <ul style="list-style-type: none"> <li>Where I live (Homes)</li> <li>Emotions and numbers – beyond 100</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>Items from daily life (Money and personal effects)</li> <li>Learning together</li> </ul>	<b>CUSP French</b> <ul style="list-style-type: none"> <li>The natural world (The environment)</li> </ul>

		<ul style="list-style-type: none"> <li>Visiting France (Directions and transport)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Netball</li> <li>Gymnastics</li> <li>Hockey</li> <li>Dance</li> </ul>	<ul style="list-style-type: none"> <li>Badminton</li> <li>Gymnastics</li> <li>Basketball</li> <li>Cricket</li> </ul>	<ul style="list-style-type: none"> <li>LFC Foundation</li> <li>Athletics</li> <li>Rounders</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>What makes a persons identity?</li> <li>How can we keep healthy as we grow?</li> </ul>	<ul style="list-style-type: none"> <li>How does the media influence people?</li> </ul>	<ul style="list-style-type: none"> <li>How will we change and become independent?</li> <li>How do friendships change as we grow?</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Individual with religion who bring about change</li> <li>Prophecy: The Maji</li> </ul>	<ul style="list-style-type: none"> <li>Judaism</li> <li>Easter in Art</li> </ul>	<ul style="list-style-type: none"> <li>Promises and Christian Faith in Action</li> </ul>

### Suggested Sequence

Year 6 Autumn 2023				Weekly Science				
Sep 4	Geography	Physical processes	Cycle 1	STRONG START (optional)		Y6 Electricity		
	Art	Drawing Block A						
11	History	Local History Study - how did conflict change our locality in World War 2?		What is electricity? How does it work?				
	Art	Drawing						
18	Computing			What are the components in a series circuit?				
	Art	Drawing						
25	Geography	Physical processes		What are the effects and consequences of changing circuit components and batteries?				
	DT	Food and Nutrition Block A						
Oct 2	History	Local History Study - how did conflict change our locality in World War 2?						
	DT	Food and Nutrition						
9	Computing							
	DT	Food and Nutrition						
16	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.			What is blood made of and why do we need it?				
23	Half Term							
30	Geography	Physical processes	Cycle 2	Why do our bodies need nutrients and how are they transported?		Y6 Animals including Humans		
	Art	Painting and collage Block B						
Nov 6	History	Local History Study - how did conflict change our locality in World War 2?		What is our circulatory system?				
	Art	Painting and collage						
13	Computing			What is our heart like inside? How does it work?				