Autumn 2023	Spring 2024	Summer 2024
CUSP Reading –	The Tale of Peter Rabbit	There's a Rangtan in my
 Beegu Block 1 Where the Wild Things Are Blocks 2, 3 The Storm Whale Block 4 The Owl and the Pussycat – Edward Lear Block 5 Aesop's Fables – The Boy Who Cried Wolf Block 6 	Blocks 7,8 Look Up! Block 9 Here We Are Blocks 10, 11 Chocolate Cake – Michael Rosen Block 12	 There's a Rangtan in my bedroom Blocks 13, 14 And Tango Makes Three Block 15 The Lion Inside Block 16 Aesop's Fables – The Hare and the Tortoise Block 17 The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) • Poetry: pattern and rhyme A • Setting descriptions A • Stories with familiar settings A • Instructional writing A • Shape poems and calligrams A	 Shape poems and calligrams B (Enrichment) Recount from personal experience A Informal letters A Poetry on a theme A Stories with a familiar setting B Recount from personal experience B 	 Poetry: pattern and rhyme B Informal letters B Setting descriptions B Poetry on a theme (nature) B (Enrichment) Instructional writing B
Maths Place Value Addition and Subtraction Shape	 Place Value Addition and Subtraction Length and Height Mass and Volume 	 Multiplication and Division Fractions Position and Direction Place Value Money Time
CUSP Science Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans	Everyday materialsRevisit 1: Animals, including humans	PlantsRevisit 2: Plants, Animals including humans
CUSP Art and Design Drawing Block A Painting Block B	Printmaking Block CTextiles Block D	3D Block ECollage Block F
Computing My Online Life	My Friend the Robot	Mini-Beasts
 CUSP Design and Technology Mechanisms Block A Instructional writing A Structure Block B 	 Food and Nutrition Block C Animals including humans Materials Block D 	 Textiles Block E Hot and cold places Food and Nutrition Block F Instructional writing B
CUSP Geography	 Capital cities of UK Seas around UK Hot and cold places 	 Hot and cold places Mapping and fieldwork
CUSP HistoryChanges within living memory	 The lives of significant people (Mary Anning and David Attenborough) 	 More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)
CUSP Music - Tuned and untuned percussion Singing Singing focus: Being together in music Block A Control the voice – nursery rhymes Block A Untuned percussion	Music Singing Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Untuned percussion	Music Singing Singing focus: Exploring emotions through music Block E Responding to music Block E Untuned percussion Tuned focus: Introducing tempo
 Untuned focus: Introducing rhythm and pulse Block B 	 Untuned focus: Introducing tempo and dynamic Block D 	and dynamic 2 Block F

•	Representing sounds pictorially Block B	 Identify changes in sounds (fast/slow, loud/soft) Block D 	 Control and describe tempo and dynamic Block F
PE •	Multi-Skills Gymnastics Matball Dance	PE Football Gymnastics Hockey Cricket	PE Badminton Athletics Cricket
PSHE •	What makes a person grow? Who is special to us?	PSHEWhat makes us stay healthy?What can we do with money?	PSHEWho helps to keep us safe?Who helps us look after the world?
RE •	Christianity Harvest of Hands. What can we do with our hands? Preparing for a celebration. Here comes Christmas.	RE Christianity • New Beginnings • Easter	RE