

Autumn 2023	Spring 2024	Summer 2024
<p>CUSP Reading (Y4)</p> <ul style="list-style-type: none"> <li>The Queen's Nose Block 1, 2</li> <li>Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou</li> <li>The Girl who stole an Elephant Block 6</li> </ul>	<ul style="list-style-type: none"> <li>The Girl who stole an Elephant Blocks 7, 8</li> <li>The Boy at the back of the class Blocks 9,10, 11</li> <li>Varjak Paw Block 12</li> </ul>	<ul style="list-style-type: none"> <li>Varjak Paw Blocks 13, 14</li> <li>Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17</li> <li>The Raven – Edgar Allen Poe Block 18</li> </ul>
<p>CUSP Writing</p> <p>Introduce = green (Block A) Revisit = orange (Block B)</p> <p>Strong Start Sentence Composition (optional)</p> <ul style="list-style-type: none"> <li>Poems which explore form A</li> <li>Persuasive writing (adverts) A</li> <li>First person diary entries (imaginative) A</li> <li>Critical analysis of narrative poetry A</li> <li>Third person adventure stories A</li> <li>Newspaper reports A</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures A</li> <li>Persuasive writing (adverts) B</li> <li>Explanatory texts A</li> <li>Third person adventure stories B</li> <li>Poems which explore form B</li> </ul>	<ul style="list-style-type: none"> <li>Stories from other cultures B</li> <li>First person diary entries (imaginative) B</li> <li>Critical analysis of narrative poetry B</li> <li>Newspaper reports B</li> <li>Explanatory texts B</li> </ul>
<p>Maths</p> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Area</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Length and Perimeter</li> <li>Fractions</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Money</li> <li>Time</li> </ul>
<p>CUSP Science</p> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Sound</li> </ul>
<p>CUSP Art and Design</p> <ul style="list-style-type: none"> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles Block C</li> <li>3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E</li> <li>Creative Response Block F</li> </ul>
<p>Computing –</p> <ul style="list-style-type: none"> <li>My Online Life</li> </ul>	<ul style="list-style-type: none"> <li>Games Designer</li> </ul>	<ul style="list-style-type: none"> <li>Endangered Animals</li> </ul>
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> <li>Food and Nutrition Block A</li> <li>Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C</li> <li>Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems Block E <i>Science - Electricity</i></li> <li>Food and Nutrition Block F <i>Science – Animals including humans</i></li> </ul>
<p>CUSP Geography</p> <ul style="list-style-type: none"> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>Latitude and longitude</li> <li>Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>Rivers revisited</li> <li>Map skills – environmental regions</li> </ul>
<p>CUSP History</p> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Ancient civilisation - Egypt or Shang Dynasty</li> </ul>	<ul style="list-style-type: none"> <li>Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<p>CUSP Music - mastering the glockenspiel</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> <li>Untuned focus: Mastering rhythm 2 Block A</li> <li>Follow beats in a bar (time signatures/metre) Block A</li> </ul> <p>Singing</p> <ul style="list-style-type: none"> <li>Singing focus: Introducing texture 2 Block B</li> </ul>	<p>Music</p> <p>Glockenspiel</p> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation 2 Block C</li> <li>Revisit the staff Block C</li> </ul> <p>Singing</p> <ul style="list-style-type: none"> <li>Singing focus: The history of singing 2 Block D</li> </ul>	<p>Music</p> <p>Glockenspiel</p> <ul style="list-style-type: none"> <li>Performance focus: Composition 2 Block E</li> <li>Perform including an element of composition Block E</li> </ul> <p>Range of instruments studied</p> <ul style="list-style-type: none"> <li>Tuned focus: Introducing timbre 2 Block F</li> </ul>

<ul style="list-style-type: none"> <li>Sing parts in an ensemble (harmony) Block B</li> </ul>	<ul style="list-style-type: none"> <li>Singing for entertainment e.g. opera, theatrical, modernism Block D</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe how sounds are combined Block F</li> </ul>
<p>CUSP French</p> <ul style="list-style-type: none"> <li>The calendar (Days, months, date)</li> <li>Colours, emotions and numbers 0-20</li> </ul>	<p>CUSP French</p> <ul style="list-style-type: none"> <li>Items from daily life (Clothes)</li> <li>Learning together (Subjects and school)</li> </ul>	<p>CUSP French</p> <ul style="list-style-type: none"> <li>The natural world (Animals and plants)</li> <li>Celebration (Bastille Day)</li> </ul>
<p>PE</p> <ul style="list-style-type: none"> <li>LFC Foundation</li> </ul>	<p>PE</p> <ul style="list-style-type: none"> <li>Swimming</li> </ul>	<p>PE</p> <ul style="list-style-type: none"> <li>Tennis</li> <li>Athletics</li> <li>Rounders</li> </ul>
<p>PSHE</p> <ul style="list-style-type: none"> <li>What strengths, skills and interests do we have?</li> <li>How do we treat each other with respect?</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>How can we manage our feeling?</li> <li>How will we grow and change?</li> </ul>	<p>PSHE</p> <ul style="list-style-type: none"> <li>How can our choices make a difference? How can we manage risk in different places?</li> </ul>
<p>RE</p> <p>Christianity</p> <ul style="list-style-type: none"> <li>Angels</li> <li>The Bible</li> <li>The Shepherd Story</li> </ul>	<ul style="list-style-type: none"> <li>Buddhism</li> <li>Easter: Peter</li> </ul>	<ul style="list-style-type: none"> <li>Journeys: Special Places</li> </ul>