

Autumn 2023	Spring 2024	Summer 2024
<p>CUSP Reading</p> <ul style="list-style-type: none"> Shackleton’s Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night’s dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
<p>CUSP Writing</p> <p>Introduce = green (Block A) Revisit = orange (Block B)</p> <ul style="list-style-type: none"> Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 	<ul style="list-style-type: none"> Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
<p>Maths</p> <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division Fractions 	<ul style="list-style-type: none"> Multiplications and Division Fractions Decimals and Percentages Perimeter and Area Statistics 	<ul style="list-style-type: none"> Shape Position and Direction Decimals Negative Numbers Converting Units Volume
<p>CUSP Science</p> <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
<p>CUSP Art and Design</p> <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
<p>Computing –</p> <ul style="list-style-type: none"> My Online Life 	<ul style="list-style-type: none"> Web Designer 	<ul style="list-style-type: none"> Making AR Games
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> Food and Nutrition Block A Systems Block B 	<ul style="list-style-type: none"> Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> Structures Block E Mechanisms Block F <i>Science Forces</i>
<p>CUSP Geography</p> <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> OS maps and fieldwork
<p>CUSP History</p> <ul style="list-style-type: none"> Ancient Greece 	<ul style="list-style-type: none"> Ancient Greece Comparison study – Maya / Benin and Anglo-Saxons 	<ul style="list-style-type: none"> Comparison study – Maya / Benin and Anglo-Saxons
<p>CUSP Music – mastering the keyboard</p> <p>Untuned percussion</p> <ul style="list-style-type: none"> Untuned focus: Musical stories Block A One piece, different performers Block A <p>Singing</p> <ul style="list-style-type: none"> Singing focus: Introducing structure Block B Identify parts of a song Block B 	<p>Music</p> <p>Keyboard</p> <ul style="list-style-type: none"> Tuned focus: Musical notation 3 Block C Follow musical notation Block C <p>Singing</p> <ul style="list-style-type: none"> Singing focus: Music technology Block D Alter pitch and dynamic to create effects Block D 	<p>Music</p> <p>Range of instruments studied</p> <ul style="list-style-type: none"> Performance focus: Composition 3 Block E Perform including an element of composition Block E <p>Keyboard</p> <ul style="list-style-type: none"> Tuned focus: Improvisation Block F Improvise using repeated patterns Block F

<p>CUSP French</p> <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100 	<p>French</p> <ul style="list-style-type: none"> Friends and family Working together 	<p>French</p> <ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal)
<p>PE</p> <ul style="list-style-type: none"> Swimming 	<p>PE</p> <ul style="list-style-type: none"> LFC Foundation 	<p>PE</p> <ul style="list-style-type: none"> Tennis Athletics Rounders
<p>PSHE</p> <ul style="list-style-type: none"> How can drugs common to everyday life affect health? What jobs would we like? 	<p>PSHE</p> <ul style="list-style-type: none"> How will we grow and change? How can we help in a emergency? How can friends communicate safely 	<p>PSHE</p> <ul style="list-style-type: none"> What makes up a person identity? What decisions can make with money? people
<p>RE</p> <ul style="list-style-type: none"> Precious / The Natural World 	<ul style="list-style-type: none"> Christianity: Easter 	<ul style="list-style-type: none"> Islam