

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
Maths <ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Fractions Mass and Capacity 	<ul style="list-style-type: none"> Fractions Money Time Shape Statistics
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Plants continued... Light
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing – <ul style="list-style-type: none"> My Online Life 	<ul style="list-style-type: none"> Dancing Robots 	<ul style="list-style-type: none"> Rainforests
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Systems Block E Structures Block F
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
CUSP Music - mastering the glockenspiel Singing <ul style="list-style-type: none"> Singing focus: Introducing texture Block A Sing parts in an ensemble (e.g. rounds) Block A Untuned percussion	Music Singing <ul style="list-style-type: none"> Singing focus: The history of singing Block C Singing for togetherness e.g. folk songs, war chants, hymns Block C Glockenspiel	Music Glockenspiel <ul style="list-style-type: none"> Tuned focus: Composition Block E Compose in pairs Block E Range of instruments studied <ul style="list-style-type: none"> Performance focus: Introducing timbre Block F

<ul style="list-style-type: none"> • Untuned focus: Mastering rhythm Block B • Recognise beats in a bar (time signatures/metre) Block B 	<ul style="list-style-type: none"> • Tuned focus: Musical notation Block D • Introduce the staff Block D 	<ul style="list-style-type: none"> • Perform as an ensemble (range of instruments) Block F
<p>CUSP French</p> <ul style="list-style-type: none"> • Greetings and the classroom • Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> • Introductions and questions • Working together (Following instructions) 	<ul style="list-style-type: none"> • Playing together (Asking to play) • Eating together
<p>PE</p> <ul style="list-style-type: none"> • Judo 	<ul style="list-style-type: none"> • Badminton • Gymnastics • Basketball • Cricket 	<ul style="list-style-type: none"> • Swimming
<p>PSHE</p> <ul style="list-style-type: none"> • How can I be a good friend? • How do I look after my teeth? 	<ul style="list-style-type: none"> • What are families like? • What makes a community? 	<ul style="list-style-type: none"> • What makes us safe?
<p>RE</p> <ul style="list-style-type: none"> • Responsibilities • Importance of rules eg class rules • Religious rules - 10 Commandments • The Samaritans • Care and Concern 	<ul style="list-style-type: none"> • Sikhism • Easter • The 10 Gurus 	<ul style="list-style-type: none"> • Christianity • Special People: Moses and Abraham