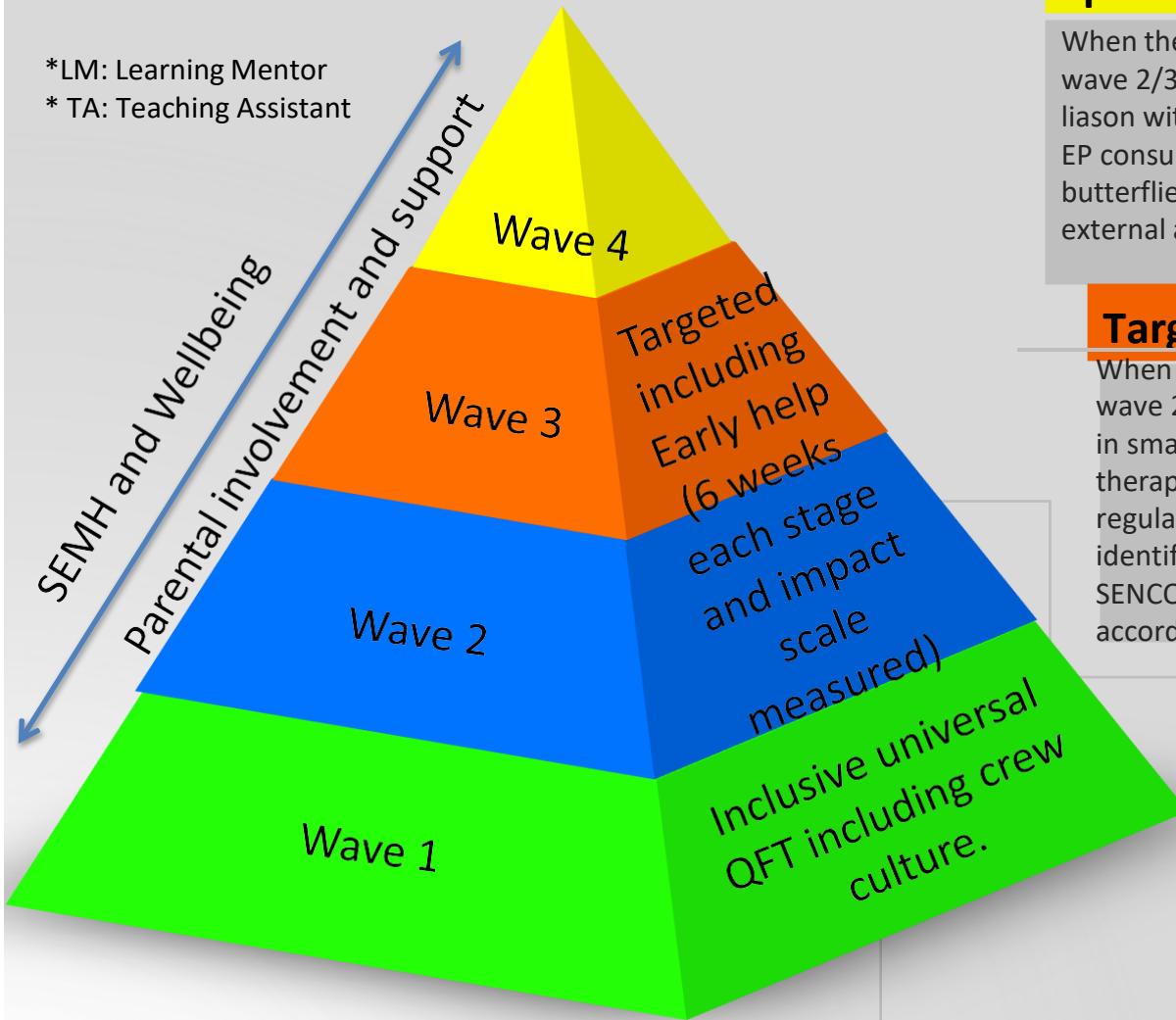


SVP SEMH inclusion intervention

- *LM: Learning Mentor
- * TA: Teaching Assistant



Universal QFT

Inclusive teaching and learning is embedded and accessible for every child through various subjects including: Identity and belonging, peer effect, self regulation, zones of regulation check in, recognising others, emotional awareness, awareness of others, ethical people, togetherness, care, restorative approaches to resolving conflicts, and the no outsiders curriculum .

Specialist (External)

When there is little or no movement on the impact scale in wave 2/3, more specialist intervention may be required in liaison with the SENCO including: EP consultations, mental health nurse referrals, CAHMS, butterflies , EHCP, SAL, OT, Specialist support teacher or other external agencies.

Targeted (SENCO and LM*)

When there is little or no movement on the impact scale in wave 2 , targeted LM intervention will be delivered either in small groups or individually including: play therapy, lego therapy, emotional literacy, self esteem work, self regulationsupport and social stories. If minimal progress is identifiedon the impact scale, the LM will liaise with the SENCO/class teacher who will then refer the child accordingly .

Targeted (Teacher and TA)

When children are identified as a CFC (cause for concern) teachers and TAs will collaborate and provide in class small group or individual interventions including: Mighty MO, zones of regulation, peer massage, social stories and check in/out based on individual needs and next step discussions. If the child is still a concern (impact scale measured) after in class intervention complete CFC form on provision map and send to the SENCO for next steps actions.