



Head teacher : Mr J Austin

Employer: Stockbridge Village Primary School, The Withens, L28 1AB

Salary: £30,000 - £46,525 per annum

Location: The Withens

Contract: Permanent

Working Pattern: Full Time

DBS Check: Enhanced

Closing Date: 13/05/2024 at 12:00

Reference:

Job Title: Class Teacher EYFS/KS1

Stockbridge Village Primary School is seeking a dedicated and passionate EYFS/KS1 Primary School Class Teacher to join our dynamic team. The successful candidate will have a proven track record of working in Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1) education, with a good knowledge of the curriculum and pedagogy in these phases. As a school committed to providing high-quality education and fostering a positive learning environment, we are looking for an enthusiastic individual to inspire and engage our students.

We can offer:

- A happy and caring school family, where our children and staff are valued and encouraged to flourish
- A wonderful team of welcoming and dedicated staff where people are valued and well-being is important.
- An outward looking, aspirational and dedicated governing body

Essential Requirements:

- Qualified Teacher Status (QTS) or equivalent.
- Experience of teaching in the EYFS/KS1 phases.
- Experience in planning and delivering engaging lessons.
- Ability to assess, monitor, and report on student progress effectively.
- Strong communication and interpersonal skills.
- Commitment to creating a safe and inclusive learning environment.

Desirable Skills:

- Experience in working with diverse student populations across EYFS/KS1.
- Knowledge of effective behaviour management strategies.

- A willingness to stay up-to-date with current research, best practises, and educational developments in EYFS and KS1 education.
- Ability to adapt teaching methods to meet the needs of all students.
- Commitment to continuous professional development.

Key Responsibilities:

1. Plan and deliver well-structured lessons in line with the school's curriculum.
2. Assess, monitor, and report on student progress to ensure positive outcomes.
3. Create a supportive and engaging learning environment for all students in EYFS/KS1.
4. Collaborate with colleagues to enhance curriculum and student development.
5. Communicate effectively with students, parents, and colleagues.
6. Contribute to the wider school community and ethos.

Join us in making a difference in the lives of our students and become part of a supportive and collaborative school community. We look forward to welcoming a dedicated educator to our team.

How to apply:

The application form and all information about the post is held on the school website: <https://stockbridgevillageprimary.co.uk/>

Completed application forms should be returned to: jane.jamieson@stockbridgevillageprimary.co.uk

Closing Date for applications: Monday 13th May 2024 at mid-day

Shortlisting: Tuesday 14th May 2024

Lesson Observations and Interviews: Monday 20th May 2024

Stockbridge Village Primary School is committed to safeguarding, to promoting the welfare of children and adhering to Equality for All. Copies of our Child Protection policy and our Employment of Ex-offenders policy are available on our website. This post is exempt from the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Applicants are reminded that it is offence to apply for a role involving regulated activity with children if you have been barred from doing so. Short-listed candidates will be subject to an on-line search of their name for information relevant to the recruitment process. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check. To comply with the Asylum and Immigration Act 1996 all prospective employees will be required to supply evidence of eligibility to work in the UK.

By engaging in this recruitment process, shortlisted candidates consent to an online search in line with the Keeping Children Safe in Education Guidance 2022.