

	Autumn	Vocabulary	Spring	Vocabulary	Summer	Vocabulary
EYFS	<u>Nursery</u>	<u>Tier Two</u>	<u>Nursery</u>	<u>Tier Two</u>	<u>Nursery</u>	<u>Tier Two</u>
	<u>Reception</u>		<u>Reception</u>		<u>Reception</u>	<u>Tier Three</u>
1	<u>Changes within living memory</u>  <u>Big Ideas</u> Community Knowledge  <u>Lesson Sequence</u> (Continuous Provision) Stages How have I grown and changed in my life? Changes	<u>Tier Two</u> toddler timeline present compare memory  <u>Tier Three</u> community tills supermarket customer bakery	<u>The lives of significant people</u> <u>Mary Anning David Attenborough</u>  <u>Big Ideas</u> Knowledge Community  <u>Lesson Sequence</u> Mary Anning Who was Mary Anning? What did she do? What did Mary Anning discover?  David Attenborough	<u>Tier Two</u> legacy inspire revealed explore similar  <u>Tier Three</u> fossil documentary significant naturalist expedition	<u>More lives of significant people</u> <u>Neil Armstrong Mae Jemison Bernard Harris Jr Tim Peake</u>  <u>Big Ideas</u> Knowledge Community  <u>Lesson Sequence</u> Pioneer	<u>Tier Two</u> legacy inspire pioneer explore similar  <u>Tier Three</u> orbit racism significant astronaut expedition

	<p>What is it like around here? What are the shops in my community? What were shops like in the past? How have shops changed? Explain it How are shops different today than a long time ago?</p> <p><u>Previous Learning</u> Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>		<p>Who is David Attenborough? What does he do? What has David Attenborough achieved?</p> <p>Compare the lives of Mary Anning and David Attenborough. What was similar and what was different?</p> <p><u>Previous Learning</u> Science Animals, including humans . Plants. Past and Present Talk about the lives of the people around them and their roles in society.</p>		<p>Who was Neil Armstrong? What did he achieve? Explorers Who is Mae Jemison? What did she achieve? Who is Bernard Harris Jr? What did he achieve? Who is Tim Peake? What did he achieve?</p> <p>Remember Compare the achievements of two significant individuals. What was similar and what was different?</p> <p>Study a third significant individual from the above.</p> <p><u>Previous Learning</u> EYFS Past and present</p> <p>Year 1 History Lives of significant people</p>	
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					Science Animals, including humans Plants	
2	<u>Events beyond living memory</u>  <u>Big Ideas</u> community power knowledge democracy  <u>Lesson Sequence</u> When and where? Where is London? When was the Great Fire of London? What? How did the fire start? Why did the fire spread so quickly?  Study Sunday 2nd September 1666 - Where did the fire spread to? Study Monday 3rd and Tuesday 4th September	<u>Tier Two</u> bustling ragged extinguished merchant engulfed  <u>Tier Three</u> flammable devoured possessions ineffective doused	<u>Significant historical events, people and places in their own locality</u>  <u>Lesson Sequence</u> Stockbridge Village/ Liverpool today Remember - what is Stockbridge Village/Liverpool like today? Stockbridge Village/Liverpool in the past  Chronological events <a href="https://www.historyofliverpool.com/">https://www.historyofliverpool.com/</a> 1: What things happened in Stockbridge Village/Liverpool's past? Stone age- Formby/ Crosby/ Calderstones 2.: What things happened in Stockbridge Village/Liverpool's past? The Norman Conquest of Liverpool 3: What things happened in Stockbridge Village/Liverpool's past? Medieval Liverpool	<u>Tier Two</u> chronology memorial converted founded Battle relic  <u>Tier Three</u> monarch common coat of arms peasant	<u>Revisit events beyond living memory</u>  <u>Big Ideas</u> community power knowledge democracy  <u>Lesson Sequence</u> What do you remember about the Great Fire of London? What happened during the Great Fire of London? What was the effect of the Great Fire of London and how do we know?  <u>Previous Learning</u> Y1Lives of significant people	<u>Tier Two</u> bustling ragged extinguished merchant engulfed  <u>Tier Three</u> flammable devoured possessions ineffective doused

<p>1666 - Where did the fire spread to? Study Wednesday 5th and Thursday 6th September 1666</p> <p>Evidence and change How do we know about the Great Fire of London? What effect did the fire have on London? As a consequence of the fire, what changes were made to London?</p> <p><u>Previous Learning</u> EYFS Past and Present People, Culture and Communities</p> <p>Year 1 History Lives of significant people More lives of significant people Science Everyday materials</p>		<p>4: What things happened in Stockbridge Village/Liverpool's past? Liverpool and the Plague 5. What things happened in Stockbridge Village/Liverpool's past? Middle ages: Molyneux and Stanley families. War of the Roses 6. What I know about Stockbridge Village/Liverpool: what do you remember about the past?</p> <p><u>Previous Learning</u> EYFS Past and Present People, Culture and Communities</p> <p>Year 1 History Lives of significant people More lives of significant people Events beyond living memory</p>		<p>More lives of significant people Events beyond living memory</p>	
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3	<p><u>Changes in Britain from the Stone Age to the Iron Age: Autumn into Spring</u></p> <p><u>Big Ideas</u> community power knowledge</p> <p><u>Lesson Sequence</u> Stone Age Introduce the three periods of time in the Stone Age.</p> <p>What were Palaeolithic times like? How do we know? What were Mesolithic times like? How do we know? What were Neolithic times like? How do we know?</p> <p>Bronze Age When was the Bronze Age?</p>	<p><u>Tier Two</u> ancient community dense extinct roaming prehistory</p> <p><u>Tier Three</u> domesticated arid gatherer nomad reared submerged</p>	<p><u>The Roman Empire and its impact on Britain</u> Spring into summer</p> <p><u>Big Ideas</u> Invasion Power Civilization</p> <p><u>Lesson Sequence</u> People and belief Who were the Romans? What was it like to live in Rome?</p> <p>The invasion of ancient Britain Remember the Celtic people: what was it like to live during the Iron Age? When did the Romans invade Britain?</p> <p>Resistance and change Who resisted the Roman invasion?</p> <p>Technology: how did Britain change under Roman rule?</p> <p>Belief: how did Britain change under Roman rule? SUMMARISE IT: what was the impact of the Roman Empire on Britain?</p>	<p><u>Tier Two</u> previously conquered rebellion luxurious culture settlement</p> <p><u>Tier Three</u> amphitheatre emperor aqueducts invasion barbarian forum</p>		

	<p>What was the Bronze Age like? How do we know?</p> <p>How was the Bronze Age different to the Stone Age?</p> <p>Iron Age</p> <p>When was the Iron Age?</p> <p>What was the Iron Age like? How do we know?</p> <p>What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?</p> <p><u>Previous Learning</u></p>		<p><u>Previous Learning</u></p> <p>Lives of significant people</p> <p>More lives of significant people</p> <p>Events beyond living memory</p> <p>Revisit events beyond living memory</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Science Rocks</p>			
4	<p><u>Britain's settlement by Anglo-Saxons and Scots</u></p> <p><u>Big Ideas</u></p> <p>Invasion</p> <p>Power</p> <p>Community</p>	<p><u>Tier Two</u></p> <p>abandoned</p> <p>defenceless</p> <p>dominant</p> <p>missionary</p> <p>pagan</p> <p>reliant</p>	<p><u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u></p> <p><u>Big Ideas</u></p> <p>Invasion</p> <p>Power</p> <p>Community</p>	<p><u>Tier Two</u></p> <p>contested exile</p> <p>descendant</p> <p>heir plunder</p> <p>truce</p>	<p><u>The achievements of the earliest civilizations: Ancient Egypt</u></p> <p><u>Big Ideas</u></p> <p>Civilization</p> <p>Knowledge</p>	<p><u>Tier Two</u></p> <p>colossal</p> <p>stability</p> <p>society</p> <p>civilisation</p> <p>irrigation</p> <p>mysteriously</p>

	<p><u>Lesson Sequence</u></p> <p>Cause</p> <p>Why did the Anglo-Saxons come to Britain?</p> <p>Where did the Anglo-Saxons come from?</p> <p>Anglo-Saxon life in Britain</p> <p>What was life like for Anglo-Saxons in Britain?</p> <p>What kingdoms were formed by the Anglo-Saxons?</p> <p>Evidence</p> <p>How do we know about the AngloSaxons?</p> <p>Religion</p> <p>How did religion influence the AngloSaxons? How do we know this?</p> <p><u>Previous Learning</u></p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	<p><u>Tier Three</u></p> <p>heptarchy</p> <p>laden sporadic</p> <p>vanquish</p> <p>viewpoint</p> <p>migration</p>	<p>Democracy</p> <p><u>Lesson Sequence</u></p> <p>Origins</p> <p>What was life like for Vikings?</p> <p>When did the Vikings attack Britain?</p> <p>Settlement</p> <p>Where did the Vikings invade and settle?</p> <p>Why were the Vikings so feared and successful?</p> <p>Struggle for power</p> <p>When were the Vikings most powerful? What peace was agreed between the Anglo-Saxons and Vikings?</p> <p>Consequence</p> <p>What happened to the Vikings in England?</p> <p>Why did the Normans and Vikings both think they had the right to the throne of England?</p> <p><u>Previous Learning</u></p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	<p><u>Tier Three</u></p> <p>decimated</p> <p>incursion</p> <p>ransack</p> <p>severed martyr</p> <p>marauding</p>	<p>Power</p> <p>Invasion</p> <p><u>Lesson Sequence</u></p> <p>People and place</p> <p>Who were a few of the earliest civilisations and what did they achieve?</p> <p>Who were the ancient Egyptians and where did they live?</p> <p>Ancient Egyptian kingdoms</p> <p>The Old Kingdom: who was significant and what did they achieve?</p> <p>The Middle Kingdom: who was significant and what did they achieve? The New Kingdom: who was significant and what did they achieve?</p> <p>Achievements and beliefs Achievements: how and what did the</p>	<p><u>Tier Three</u></p> <p>funerary</p> <p>hieroglyphs</p> <p>artefact</p> <p>pillaged</p> <p>obelisk</p> <p>pharaoh</p>
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	<p>The Roman Empire and its impact on Britain.</p>		<p>The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots</p>		<p>ancient Egyptians write? Achievements: How did the ancient Egyptians use the river Nile?</p> <p>Gods: what did the ancient Egyptians believe in?</p> <p>Evidence: what do we know about Tutankhamun?</p> <p><u>Previous Learning</u> Changes in Britain from the Stone Age to the Iron Age The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots The Viking and AngloSaxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	
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5	<p><u>Ancient Greece – a study of Greek life and achievements and their influence on the western world</u> Autumn into Spring</p> <p><u>Big Ideas</u> Civilization Power Democracy knowledge</p> <p><u>Lesson Sequence</u> People and belief Who were the Ancient Greeks and when did they rule? What beliefs did the Ancient Greeks hold?</p> <p>Powerful city-states City-states: what was the difference between Athens and Sparta?</p>	<p><u>Tier Two</u> democracy honour phenomenal deteriorated armoured oppressive</p> <p><u>Tier Three</u> city-state tyrant sanctuary tactical valiantly unified</p>	<p><u>A non-European society that provides contrasts with British history; The Golden Age of Islam</u> Spring into summer</p> <p><u>Big Ideas</u> Civilization Knowledge Power</p> <p><u>Lesson Sequence</u>  Location and early rulers Where was the centre of the early Islamic civilisation? Why did it spread so quickly? Who established Baghdad as a city? Who were its most significant leaders?</p> <p><u>Achievements</u> What was special about Baghdad? How did the early Islamic civilisation promote learning? Who were the great thinkers of the Golden Age of Islam? What advances did they make?</p>	<p><u>Tier Two</u> Concentric Demise Fertile Irrigation Nomadic prosperous</p> <p><u>Tier Three</u> Astronomy Caliphate Infrastructure Pilgrimage Scholarship Successor</p>		

<p>What was democracy like in Athens?</p> <p>Ancient Greek way of life (culture)</p> <p>Why was the theatre important to the Ancient Greeks?</p> <p>What myths and fables did the Ancient Greeks create?</p> <p>Pivotal battles</p> <p>What happened at the Battles of Marathon and Salamis?</p> <p>Why were they important?</p> <p>Legacy</p> <p>Why were the Olympic games invented by the Ancient Greeks?</p> <p>Who was Alexander the Great and why was he so renowned?</p> <p><u>Previous Learning</u></p>		<p>Comparison</p> <p>Remember: what do you know about the AngloSaxons and William the Conqueror?</p> <p>What was similar between the early Islamic civilisation and Anglo-Saxon Britain? What was different?</p> <p>Remember</p> <p>What led to the demise of the Golden Age of Islam?</p> <p><u>Previous Learning</u></p> <p>Year 3 History</p> <p>Stone Age to the Iron Age Rome and the impact on Britain</p> <p>Year 4 History</p> <p>Britain's settlement by Anglo- Saxons and Scots</p> <p>Year 4 History</p> <p>Viking and Anglo-Saxon struggles</p> <p>Ancient Egyptians or Shang Dynasty</p> <p>Year 4 Geography</p> <p>Latitude and Longitude</p>			
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	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>The Roman Empire and its impact on Britain</p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>The Viking and AngloSaxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>The achievements of the earliest civilizations: Egyptians</p>					
6	<p><u>How did conflict change our local area in WW2?</u></p> <p><u>Big Ideas</u></p> <p>Power</p> <p>Invasion</p> <p>Democracy</p> <p>Community</p>	<p><u>Tier Two</u></p>	<p><u>Windrush generation</u></p> <p><u>Big Ideas</u></p> <p>Community</p> <p>Democracy</p> <p>Power</p>	<p><u>Tier Two</u></p> <p>intolerance</p> <p>immigrate</p> <p>prejudice</p> <p>colony</p> <p>emigrate</p> <p>discrimination</p>	<p><u>Battle of Britain</u></p> <p><u>Big Ideas</u></p> <p>Power</p> <p>Invasion</p> <p>Community</p>	<p><u>Tier Two</u></p> <p>Equivalent</p> <p>Contrast</p> <p>Erosion</p> <p>Inhospitable</p> <p>Moderately</p> <p>Prosper</p>
		<u>Tier Three</u>	<u>Lesson Sequence</u>	<u>Tier Three</u>	<u>Lesson Sequence</u>	<u>Tier Three</u>

	<p><u>Lesson Sequence</u></p> <p>Changes in Huyton through the ages</p> <p>The building of PoW camps in Huyton.</p> <p><u>Previous Learning</u></p> <p>Britain's settlement by AngloSaxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>The achievements of the earliest civilizations</p> <p>A non-European society that provides contrasts with British history</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>	<p>People and place</p> <p>Where are the Caribbean islands?</p> <p>What's their history?</p> <p>Migration and settlement</p> <p>How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?</p> <p>Why did people migrate from the Caribbean to England in 1948?</p> <p>What was life in London like for the Windrush pioneers?</p> <p>Who was Sam King and what did he do?</p> <p>Who was Norma Best and what did she do?</p> <p>Application</p> <p>How did the Windrush migration change Britain for the better?</p> <p><u>Previous Learning</u></p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>The Roman Empire and its impact on Britain Britain's settlement by AngloSaxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Tracism</p> <p>segregation</p> <p>diversity</p> <p>disembarked</p> <p>demobilised</p> <p>iniquitous</p>	<p>Cause</p> <p>Why did Britain declare war on Germany in 1939?</p> <p>Food shortage</p> <p>Why was rationing introduced?</p> <p>Threat</p> <p>Why were people evacuated from cities?</p> <p>Battle of Britain</p> <p>What happened in the Battle of Britain?</p> <p>Bombing cities</p> <p>The Blitz: how did Hitler continue to attack Britain?</p> <p>Consequence</p> <p>How did conflict change society in the Second World War?</p> <p><u>Previous Learning.</u></p>	<p>Orogeny</p> <p>Glaciation</p> <p>Temperate</p> <p>Tectonic</p> <p>Summit</p> <p>Altitude</p>
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			<p>The achievements of the earliest civilizations</p> <p>A non-European society that provides contrasts with British history</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>		<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>The Roman Empire and its impact on Britain</p> <p>Britain's settlement by AngloSaxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>The achievements of the earliest civilizations</p> <p>A non-European society that provides contrasts with British history</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p> <p>Windrush generation</p>	
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History Long Term Plan 2025/26