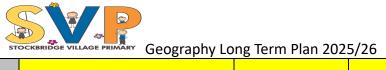
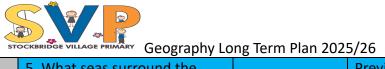


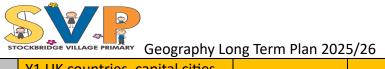
	Autumn	Vocabulary	Spring	Vocabulary	Summer	Vocabulary
EYFS	Numanu	Tior Two	Numari	Tier Two	Nurson	Tier Two
EYFS	Nursery	<u>Tier Two</u>	Nursery		Nursery	
	Become familiar with the	House	Participate in winter and	snow	Participate in summer walk	Ocean
	indoor and outdoor learning	Door	spring walks around the	ice	around the school grounds and	Sea
	environment, including those	Windows	school grounds.	cold	to the local shops / area.	beach
	used for self-care routines.	garden		sea		
		Wind	Begin to understand the need	freezing	Observe and name different	
	Talk about where they live.	Rain	to respect and care for the	melting	types of local transport.	
		Cloud	natural environment.			
	Experience and talk about	Leaves		man-made	Name some different buildings	
	weather / changes to the		Experience and talk about	natural	within the local community	
	environment.	Town	different weather.	spring	Explore key events that happen	
		Street		summer	in some familiar buildings	
	Reception	Road	Reception	autumn	Learn the names of some new	
	Become familiar with	Мар	Observe/name key features –	winter.	places and buildings –	
	immediate learning space.		natural/man-made.		different shops / services	
	miniculate rearring space.		- Hataray man made.		any creme smops y services	Tier Three
	Name and know the purposes		Liverpool is in the United		Reception	Recycle
	of some important places		Kingdom.		Know the key features of the	Volcano
	around school.		Kiliguotti.		seaside	
	around school.		Barin ta manaranian similariti		Seaside	Earthquake.
	Till also to be suited to		Begin to recognise similarities			
	Talk about where they live.		and differences between life in		Gather information from a	
	Know where school is located.		this country and in other		simple map	
			countries.			
					Describe a journey e.g. to	
			Know that there are different		school, on holiday	
			seasons.			



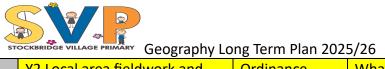
					Understand the importance of caring for the natural environment and living things.  Understand recycling.  Understand natural	
1	Continents and	Tier Two	Study Hot and Cold Locations	Tier Two	phenomena.  Mapping and Fieldwork	Tier Two
-	Ocean/Countries and Capital	Vast	Study Flot und Cold Editations	Location	Widphing and Fictawork	Built
	Cities of the United Kingdom	Azure	Big Ideas	Moist	Big Ideas	Human
		Rotated	Location	Misty	Location	Imaginary
	Big Idea	expanse	Environment	Scorched	Environment	Natural
	Location		Culture	Freezing	Patterns	Place
				Tropical		Space
	<u>Lesson Sequence</u>	<u>Tier Three</u>	<u>Lesson Sequence</u>	<u>Tier Three</u>	<u>Lesson Sequence</u>	<u>Tier Three</u>
	(Continuous Provision)	Ocean	1. Remember – name and find	Continent	1What is a map?	Aerial
	1. What are the 7 continents	Continent	the 7 continents and 5 oceans	Ocean	2.How do I make an imaginary	Connected
	of the world?	Polar	of the world.	Polar	map? Where going on a Bear	Environment
	Where will we find them?	Atlas	2. Where is the equator?	Equator	Hunt.	Feature
	2. What are the 5 oceans of		3. Where is hot and where is	Temperate	3.How do I make a real map?	Fieldwork
	the world?		cold on the Earth?	Compass		
	Where will we find them?		4. Where are the North and		Previous Learning	
	3. What are the four countries		South Poles? What are they		Year 1	
	of the United Kingdom?		like?		Introduce UK countries, capital	
	Where will we find them?		5. Where can I find hot		cities, continents and oceans.	
	4. What are the capital cities of the four countries of the		countries? What are they like?			
			6. Summary – where are hot			
	United Kingdom? Where will we find them?		and cold areas of the world? (			



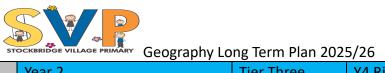
	5. What seas surround the United Kingdom? Remember countries and capital cities. Retrieve continents and oceans		Previous Learning Year 1 Introduce UK countries, capital cities, continents and oceans.			
2	Compare a small part of the	<u>Tier Two</u>	Fieldwork and Map Skills	<u>Tier Two</u>	Yanomami and the people of	<u>Tier Two</u>
	UK and a contrasting non-	Urban		Increase	the rainforest.	Remote
	European country.	Sprawling	Geographical Skills and	Decrease		Rainforest
		Contrast	<u>Fieldwork</u>	Align	Big Ideas	Isolated
	Big Ideas	Horizon		Symbol	Place	Thrive
	Place	Striking		Observe		Belief
			<u>Lesson Sequence</u>	Sketch	Lesson Sequence	Disease
	Lesson Sequence	<u>Tier Three</u>	1. How do we describe places?	<u>Tier Three</u>	1. Where are the rainforests	<u>Tier Three</u>
	1. Where is London and what is it like?	Landmark	<ul><li>2. What are physical features?</li><li>3. What features does our</li></ul>	Aerial	and what are they like?  2. How do the Yanomami	Indigenous
	2. Where is the country of	Country	local area have?	Scale Cardinal	people live?	Ecosystem Equator
	Kenya?	Capital Climate	local area flave:	point	3.What is different between the	Deforestation
	3. What are the physical and	Feature	Previous Learning	Valley	Yanomami and the location I	Sustainability
	human features of Kenya?	Savanna	Y1 Continents and oceans of	Port	live?	Tribe
	4. Where is Nairobi and what	Savarina	the world, UK countries,	Vegetation		11100
	is it like?		capital cities and seas.		Previous Learning	
	5. How are London and		Y1 Hot and cold climates,		Y1 Continents and oceans of	
	Nairobi similar or different?		including the equator		the world	
			Y2 Comparison study		Y1 Hot and Cold climates,	
	Previous Learning		of small area and non-		including the equator	
	Y1 Continents and oceans of		European location			
	the world					



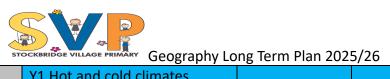
	Y1 UK countries, capital cities and seas Y1 Hot and cold climates, including the equator.					
3	Map and fieldwork skills using	<u>Tier Two</u>	Study Counties and Regions of	<u>Tier Two</u>	Revisit countries, counties and	<u>Tier Two</u>
	human and physical	Bisect	the United Kingdom	Extensive	regions of the United Kingdom	Extensive
	geography.	Precise	District	Sophisticated	Die Ideas	Sophisticated Settlement
	Dig Idoos	Accurate	Big Ideas Human and Physical	Settlement Terrain	Big Ideas  Human and Physical Factures	Terrain
	Big Ideas Location	Approximately Relation	Geography	Wilderness	Human and Physical Features	Wilderness
	Place	Align	Geography	barren	Lesson Sequence	barren
	Physical Features	Area	Lesson Sequence	Darreit	1. Retrieve the BIG ideas and add detail to the	Darreii
	Human Features	Cardinal	1. Remember countries and		partially completed knowledge organiser.	
	Tidinali Features	Historical	capital cities.		What are the countries and capital cities	
	Lesson Sequence	Landscape	What are the regions of		of the United Kingdom?	
	1. What are the 8 points of a	Measuring	England?		What are the regions of the UK and what are	
	compass?	Solar	2. What are the cities and		some of their physical and human	
	2. What are the physical and	Tier Three	counties of the UK?	Tier Three	characteristics like?	Tier Three
	human features in Stockbridge	Cardinal Point	3. What are the physical and	Topography	2. What are the human and	Topography
	Village?	Bearing	human landmarks of England	Landmarks	physical features of Scotland	Landmarks
	3. What physical features can I	Settlement	and Scotland?	Region	and England?	Region
	identify in the UK?	Recreation	4. What are the physical and	County		County
		Harbour	human landmarks of Wales	Scale	3. What are the human and	Scale
	Previous Learning	Deciduous	and Northern Ireland?	Contour line	physical features of Wales and	Contour line
	Y1 Mapping and fieldwork	Geographical	5. What are the topological		Northern Ireland?	
		Key	patterns of the UK?			



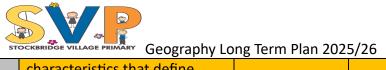
	Y2 Local area fieldwork and map skills  OS Map Skills and Fieldwork  1. What is an Ordinance Survey (OS) Map?  2. How does scale change the way we describe a place?  3. What's the area like just beyond the school?  Previous Learning Y2 Local area fieldwork and map skills	Ordinance Scale Survey Sustainable	Previous Learning Y2 UK countries and capital cities Hot and cold locations Compass field skills		Previous Learning Y2 UK countries and capital cities Hot and cold locations Compass field skills	
4	Big Ideas Human and Physical Features  Lesson Sequence 1&2 What are the features of a river? 3 What's our local river? What features can we see? Where did it come from and where does it flow?  Previous Learning	Tier Two Raging Tumble Cascading Precipice Iconic Turbulent  Co-ordinate Parallel Determine Circumnavigate Constitutes straddle	Big Ideas Human and Physical Features  Lesson Sequence 1. What is the water cycle? 2. How does the water cycle work? 3. What affects the water cycle?  Previous Learning Y3 Science Plants	Tier Two Infiltrate Sequence Reoccuring (Recurring) Pollution Consequence Permeate	Study the environmental regions of Europe, Russia, North and South America  Big Ideas Geographical Skills Fieldwork  Lesson Sequence 1. What are environmental regions? 2. Europe: what are the major environmental regions?	Tier Two Arid Bountiful Locality Major Rapid Vibrant



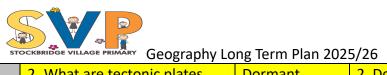
Year 2	<u>Tier Three</u>	Y4 Rivers	<u>Tier Three</u>	3. Russia: what are the major	<u>Tier Three</u>
Human and physical features	Rivulet		Groundwater	environmental regions?	Biome
Fieldwork skills	Estuary		Precipitation	4. North America: what are the	Climate
Year 3	Flood Plain		Condensation	major environmental regions?	Environmental
Human and physical features	Tributary		Transpiration	5. South America: what are the	Equatorial
UK Study	Confluence		Percolation	major environmental regions?	Mediterranean
	Channel		Evaporate		Tropic
				Previous Learning	
<u>Latitude and Longitude</u>	Latitude			Y3 Introduce and revisit UK	
	Longitude			Study	
Big Idea	Horizontal			Y4 Rivers	
Location	Vertical			Y4 Latitude and Longitude	
	Meridian			Y4 Water Cycle	
<u>Lesson Sequence</u>	Equator				
1. What are lines of latitude?					
2. What are lines of longitude?					
3. How do lines of latitude and					
longitude tell us what the					
location is like?					
4. How can you find (Spring)					
exact locations around the					
world?					
5. What are time					
zones and how do they affect					
us? (Spring)					
6. How does night and day					
occur? (Spring)					
Previous Learning					



	Y1 Hot and cold climates,	100				
	including the equator.					
5	Locate world countries,	<u>Tier Two</u>	4 and 6 figure grid references	<u>Tier Two</u>	Ordnance Survey (OS) map skills	<u>Tier Two</u>
	biomes and vegetation belts	Arid		Parallel	and fieldwork	Contrast
		Fertile	Big Ideas	Horizontal		Intersect
	Big Ideas	Densely	Geographical Skills	Reference	Big Ideas	Slope
	Location	Exceptional	Fieldwork	Degrees	Geographical Skills	Solar farm
	Place	Craggy		Co-ordinates	Fieldwork	Turbine
	Physical and Human Features	Scenery	<u>Lesson Sequence</u>	Intersect		Undulating
		<u>Tier Three</u>	1. Why do we need latitude	<u>Tier Three</u>	<u>Lesson Sequence</u>	<u>Tier Three</u>
	<u>Lesson Sequence</u>	Continent	and longitude?	Latitude	1. Remember: what are	Coordinates
	1. Where would you find some	Latitude	2. What are 4 and 6 figure grid	Longitude	OS maps and how do we use	Contour Line
	of the major countries of the	Longitude	references and how do we use	Meridian	them?	Northings
	world? Remember continents,	Equator	them?	Hemisphere	2. What are four and six figure	Eastings
	lines of latitude, longitude,	Hemisphere	3.How can I precisely describe	Northings	grid references?	Plateau
	and the Equator.	Biome	locations, landmarks and	Eastings	3. What are contour lines?	Terrain
	2. Where would you find some		places as a geographer?		4. What does the land look in	
	of the major cities of the				my local area?	
	world?		Previous Learning		5. What is the land like in a	
	3. What is a biome?		Y4 River study		contrasting locality?	
	4. What are the human		Latitude and longitude			
	characteristics that define		Water cycle		Previous Learning	
	Europe, North and South					
	America?		Y5 Biomes		Y4 Water cycle and rivers.	
	5. What are physical					



	characteristics that define Europe, North and South America?  Previous Learning Y3 Human and physical study UK Study OS maps and skills  Y4 Latitude and longitude Rivers Water cycle				Y4 Latitude and longitude Y4 Environmental regions of Europe, Russia N and S America Y5 4 and 6 figure grid references	
6	Physical processes Earthquakes, mountains and	<u>Tier Two</u> Viscous	Settlements, land use and economic activity	<u>Tier Two</u> Location	Comparison of a region (Lake District) of the UK, Europe and	Tier Two Equivalent
	volcanoes	Churning	economic activity	Resource	North America	Contrast
	Voicariocs	Buckle	Big Ideas	Distribute	North America	Erosion
	Big Ideas	Disaster	Human and Physical Feature	Employ	Big Ideas	Inhospitable
	Human & physical features	Devastation	Location	Production	Location	Moderately
		Magnitude		Consumption	Place	Prosper
	<u>Lesson Sequence</u>	<u>Tier Three</u>	<u>Lesson Sequence</u>	<u>Tier Three</u>		<u>Tier Three</u>
	1. What makes up the layers	Epicentre	1. What are settlements and	Trade	<u>Lesson Sequence</u>	Orogeny
	of planet Earth?	Fissure	where are they found?	Economy		Glaciation



		.5, = 5			
2. What are tectonic plates	Dormant	2. Do settlements have a	Navigable	1. Where is the Lake District	Temperate
and where do you find them?	Magma	pattern?	Lowland	and what is it like?	Tectonic
3. How do tectonic plates	Molten	3. Do people, their movement	Migrant	2. Poland: where can you find	Summit
move and what happens?	Mantle	and economic activity have	Refugee	the Tatra mountains?	Altitude
4. What causes an earthquake		patterns?		3. The Caribbean and Jamaica:	
and what's the effect?				what do we know?	
5. How are mountains		Previous Learning		What's the terrain like?	
formed?		Y5 Biomes		4. What is similar and what is	
6. How do volcanoes work?				different between the Lake	
				District, Tatra mountains and	
Previous Learning				the Caribbean?	
Y4 Environmental regions					
Y5 Biomes				Previous Learning	
				Y4 Latitude and longitude	
				Rivers	
				Water cycle	
				Fieldwork and mapping	
				Y5 Biomes	