

	Autumn	Vocabulary	Spring	Vocabulary	Summer	Vocabulary
EYFS	<u>Nursery</u> Become familiar with the indoor and outdoor learning environment, including those used for self-care routines. Talk about where they live. Experience and talk about weather / changes to the environment. <u>Reception</u> Become familiar with immediate learning space.	<u>Tier Two</u> House Door Windows garden Wind Rain Cloud Leaves Town Street Road Map	<u>Nursery</u> Participate in winter and spring walks around the school grounds. Begin to understand the need to respect and care for the natural environment. Experience and talk about different weather. <u>Reception</u> Observe/name key features – natural/man-made.	<u>Tier Two</u> snow ice cold sea freezing melting man-made natural spring summer autumn winter.	<u>Nursery</u> Participate in summer walk around the school grounds and to the local shops / area. Observe and name different types of local transport. Name some different buildings within the local community Explore key events that happen in some familiar buildings Learn the names of some new places and buildings – <i>different shops / services</i>	<u>Tier Two</u> Ocean Sea beach
	Name and know the purposes of some important places around school. Talk about where they live. Know where school is located.		Liverpool is in the United Kingdom. Begin to recognise similarities and differences between life in this country and in other countries. Know that there are different seasons.		Reception Know the key features of the seaside Gather information from a simple map Describe a journey e.g. <i>to school, on holiday</i>	<u>Tier Three</u> Recycle Volcano Earthquake.

					<p>Understand the importance of caring for the natural environment and living things.</p> <p>Understand recycling.</p> <p>Understand natural phenomena.</p>	
1	<p><u>Continents and Ocean/Countries and Capital Cities of the United Kingdom</u></p> <p><u>Big Idea</u> Location</p> <p><u>Lesson Sequence</u> (Continuous Provision) 1. What are the 7 continents of the world? Where will we find them? 2. What are the 5 oceans of the world? Where will we find them? 3. What are the four countries of the United Kingdom? Where will we find them? 4. What are the capital cities of the four countries of the United Kingdom? Where will we find them?</p>	<p><u>Tier Two</u> Vast Azure Rotated expanse</p> <p><u>Tier Three</u> Ocean Continent Polar Atlas</p>	<p><u>Study Hot and Cold Locations</u></p> <p><u>Big Ideas</u> Location Environment Culture</p> <p><u>Lesson Sequence</u> 1. Remember – name and find the 7 continents and 5 oceans of the world. 2. Where is the equator? 3. Where is hot and where is cold on the Earth? 4. Where are the North and South Poles? What are they like? 5. Where can I find hot countries? What are they like? 6. Summary – where are hot and cold areas of the world? (</p>	<p><u>Tier Two</u> Location Moist Misty Scorched Freezing Tropical</p> <p><u>Tier Three</u> Continent Ocean Polar Equator Temperate Compass</p>	<p><u>Mapping and Fieldwork</u></p> <p><u>Big Ideas</u> Location Environment Patterns</p> <p><u>Lesson Sequence</u> 1. What is a map? 2. How do I make an imaginary map? Where going on a Bear Hunt. 3. How do I make a real map?</p> <p><u>Previous Learning</u> Year 1 Introduce UK countries, capital cities, continents and oceans.</p>	<p><u>Tier Two</u> Built Human Imaginary Natural Place Space</p> <p><u>Tier Three</u> Aerial Connected Environment Feature Fieldwork</p>

	<p>5. What seas surround the United Kingdom? Remember countries and capital cities. Retrieve continents and oceans</p>		<p><u>Previous Learning</u> Year 1 Introduce UK countries, capital cities, continents and oceans.</p>			
2	<p><u>Compare a small part of the UK and a contrasting non-European country.</u></p> <p><u>Big Ideas</u> Place</p> <p><u>Lesson Sequence</u> 1. Where is London and what is it like? 2. Where is the country of Kenya? 3. What are the physical and human features of Kenya? 4. Where is Nairobi and what is it like? 5. How are London and Nairobi similar or different?</p> <p><u>Previous Learning</u> Y1 Continents and oceans of the world</p>	<p><u>Tier Two</u> Urban Sprawling Contrast Horizon Striking</p> <p><u>Tier Three</u> Landmark Country Capital Climate Feature Savanna</p>	<p><u>Fieldwork and Map Skills</u></p> <p><u>Geographical Skills and Fieldwork</u></p> <p><u>Lesson Sequence</u> 1. How do we describe places? 2. What are physical features? 3. What features does our local area have?</p> <p><u>Previous Learning</u> Y1 Continents and oceans of the world, UK countries, capital cities and seas. Y1 Hot and cold climates, including the equator Y2 Comparison study of small area and non-European location</p>	<p><u>Tier Two</u> Increase Decrease Align Symbol Observe Sketch</p> <p><u>Tier Three</u> Aerial Scale Cardinal point Valley Port Vegetation</p>	<p><u>Yanomami and the people of the rainforest.</u></p> <p><u>Big Ideas</u> Place</p> <p><u>Lesson Sequence</u> 1. Where are the rainforests and what are they like? 2. How do the Yanomami people live? 3. What is different between the Yanomami and the location I live?</p> <p><u>Previous Learning</u> Y1 Continents and oceans of the world Y1 Hot and Cold climates, including the equator</p>	<p><u>Tier Two</u> Remote Rainforest Isolated Thrive Belief Disease</p> <p><u>Tier Three</u> Indigenous Ecosystem Equator Deforestation Sustainability Tribe</p>

	Y1 UK countries, capital cities and seas Y1 Hot and cold climates, including the equator.					
3	<p><u>Map and fieldwork skills using human and physical geography.</u></p> <p><u>Big Ideas</u> Location Place Physical Features Human Features</p> <p><u>Lesson Sequence</u> 1. What are the 8 points of a compass? 2. What are the physical and human features in Stockbridge Village? 3. What physical features can I identify in the UK?</p> <p><u>Previous Learning</u> Y1 Mapping and fieldwork</p>	<p><u>Tier Two</u> Bisect Precise Accurate Approximately Relation Align Area Cardinal Historical Landscape Measuring Solar</p> <p><u>Tier Three</u> Cardinal Point Bearing Settlement Recreation Harbour Deciduous Geographical Key</p>	<p><u>Study Counties and Regions of the United Kingdom</u></p> <p><u>Big Ideas</u> Human and Physical Geography</p> <p><u>Lesson Sequence</u> 1. Remember countries and capital cities. What are the regions of England? 2. What are the cities and counties of the UK? 3. What are the physical and human landmarks of England and Scotland? 4. What are the physical and human landmarks of Wales and Northern Ireland? 5. What are the topological patterns of the UK?</p>	<p><u>Tier Two</u> Extensive Sophisticated Settlement Terrain Wilderness barren</p> <p><u>Tier Three</u> Topography Landmarks Region County Scale Contour line</p>	<p><u>Revisit countries, counties and regions of the United Kingdom</u></p> <p><u>Big Ideas</u> Human and Physical Features</p> <p><u>Lesson Sequence</u> 1. Retrieve the BIG ideas and add detail to the partially completed knowledge organiser. What are the countries and capital cities of the United Kingdom? What are the regions of the UK and what are some of their physical and human characteristics like? 2. What are the human and physical features of Scotland and England? 3. What are the human and physical features of Wales and Northern Ireland?</p>	<p><u>Tier Two</u> Extensive Sophisticated Settlement Terrain Wilderness barren</p> <p><u>Tier Three</u> Topography Landmarks Region County Scale Contour line</p>

	<p>Y2 Local area fieldwork and map skills</p> <p><u>OS Map Skills and Fieldwork</u></p> <ol style="list-style-type: none"> 1. What is an Ordnance Survey (OS) Map? 2. How does scale change the way we describe a place? 3. What's the area like just beyond the school? <p><u>Previous Learning</u> Y2 Local area fieldwork and map skills</p>	<p>Ordnance Scale Survey Sustainable</p>	<p>What can I see here?</p> <p><u>Previous Learning</u> Y2 UK countries and capital cities Hot and cold locations Compass field skills</p>		<p><u>Previous Learning</u> Y2 UK countries and capital cities Hot and cold locations Compass field skills</p>	
4	<p><u>Rivers</u></p> <p><u>Big Ideas</u> Human and Physical Features</p> <p><u>Lesson Sequence</u> 1&2 What are the features of a river? 3 What's our local river? What features can we see? Where did it come from and where does it flow?</p> <p><u>Previous Learning</u></p>	<p><u>Tier Two</u> Raging Tumble Cascading Precipice Iconic Turbulent Co-ordinate Parallel Determine Circumnavigate Constitutes straddle</p>	<p><u>Water Cycle</u></p> <p><u>Big Ideas</u> Human and Physical Features</p> <p><u>Lesson Sequence</u> 1. What is the water cycle? 2. How does the water cycle work? 3. What affects the water cycle?</p> <p><u>Previous Learning</u> Y3 Science Plants</p>	<p><u>Tier Two</u> Infiltrate Sequence Reoccurring (Recurring) Pollution Consequence Permeate</p>	<p><u>Study the environmental regions of Europe, Russia, North and South America</u></p> <p><u>Big Ideas</u> Geographical Skills Fieldwork</p> <p><u>Lesson Sequence</u> 1. What are environmental regions? 2. Europe: what are the major environmental regions?</p>	<p><u>Tier Two</u> Arid Bountiful Locality Major Rapid Vibrant</p>

	<p>Year 2</p> <p>Human and physical features</p> <p>Fieldwork skills</p> <p>Year 3</p> <p>Human and physical features</p> <p>UK Study</p> <p><u>Latitude and Longitude</u></p> <p><u>Big Idea</u></p> <p>Location</p> <p><u>Lesson Sequence</u></p> <ol style="list-style-type: none"> 1. What are lines of latitude? 2. What are lines of longitude? 3. How do lines of latitude and longitude tell us what the location is like? 4. How can you find (Spring) exact locations around the world? 5. What are time zones and how do they affect us? (Spring) 6. How does night and day occur? (Spring) <p><u>Previous Learning</u></p>	<p><u>Tier Three</u></p> <p>Rivulet</p> <p>Estuary</p> <p>Flood Plain</p> <p>Tributary</p> <p>Confluence</p> <p>Channel</p> <p>Latitude</p> <p>Longitude</p> <p>Horizontal</p> <p>Vertical</p> <p>Meridian</p> <p>Equator</p>	Y4 Rivers	<p><u>Tier Three</u></p> <p>Groundwater</p> <p>Precipitation</p> <p>Condensation</p> <p>Transpiration</p> <p>Percolation</p> <p>Evaporate</p>	<p>3. Russia: what are the major environmental regions?</p> <p>4. North America: what are the major environmental regions?</p> <p>5. South America: what are the major environmental regions?</p> <p><u>Previous Learning</u></p> <p>Y3 Introduce and revisit UK Study</p> <p>Y4 Rivers</p> <p>Y4 Latitude and Longitude</p> <p>Y4 Water Cycle</p>	<p><u>Tier Three</u></p> <p>Biome</p> <p>Climate</p> <p>Environmental</p> <p>Equatorial</p> <p>Mediterranean</p> <p>Tropic</p>
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	Y1 Hot and cold climates, including the equator.					
5	<p><u>Locate world countries, biomes and vegetation belts</u></p> <p><u>Big Ideas</u> Location Place Physical and Human Features</p> <p><u>Lesson Sequence</u> 1. Where would you find some of the major countries of the world? Remember continents, lines of latitude, longitude, and the Equator. 2. Where would you find some of the major cities of the world? 3. What is a biome? 4. What are the human characteristics that define Europe, North and South America? 5. What are physical</p>	<p><u>Tier Two</u> Arid Fertile Densely Exceptional Craggy Scenery</p> <p><u>Tier Three</u> Continent Latitude Longitude Equator Hemisphere Biome</p>	<p><u>4 and 6 figure grid references</u></p> <p><u>Big Ideas</u> Geographical Skills Fieldwork</p> <p><u>Lesson Sequence</u> 1. Why do we need latitude and longitude? 2. What are 4 and 6 figure grid references and how do we use them? 3. How can I precisely describe locations, landmarks and places as a geographer?</p> <p><u>Previous Learning</u> Y4 River study Latitude and longitude Water cycle</p> <p>Y5 Biomes</p>	<p><u>Tier Two</u> Parallel Horizontal Reference Degrees Co-ordinates Intersect</p> <p><u>Tier Three</u> Latitude Longitude Meridian Hemisphere Northings Eastings</p>	<p><u>Ordnance Survey (OS) map skills and fieldwork</u></p> <p><u>Big Ideas</u> Geographical Skills Fieldwork</p> <p><u>Lesson Sequence</u> 1. Remember: what are OS maps and how do we use them? 2. What are four and six figure grid references? 3. What are contour lines? 4. What does the land look in my local area? 5. What is the land like in a contrasting locality?</p> <p><u>Previous Learning</u> Y4 Water cycle and rivers.</p>	<p><u>Tier Two</u> Contrast Intersect Slope Solar farm Turbine Undulating</p> <p><u>Tier Three</u> Coordinates Contour Line Northings Eastings Plateau Terrain</p>

	<p>characteristics that define Europe, North and South America?</p> <p><u>Previous Learning</u></p> <p>Y3</p> <p>Human and physical study</p> <p>UK Study</p> <p>OS maps and skills</p> <p>Y4</p> <p>Latitude and longitude</p> <p>Rivers</p> <p>Water cycle</p>				<p>Y4 Latitude and longitude</p> <p>Y4 Environmental regions of Europe, Russia N and S America</p> <p>Y5 4 and 6 figure grid references</p>	
6	<p><u>Physical processes</u></p> <p><u>Earthquakes, mountains and volcanoes</u></p> <p><u>Big Ideas</u></p> <p>Human & physical features</p> <p><u>Lesson Sequence</u></p> <p>1. What makes up the layers of planet Earth?</p>	<p><u>Tier Two</u></p> <p>Viscous</p> <p>Churning</p> <p>Buckle</p> <p>Disaster</p> <p>Devastation</p> <p>Magnitude</p> <p><u>Tier Three</u></p> <p>Epicentre</p> <p>Fissure</p>	<p><u>Settlements, land use and economic activity</u></p> <p><u>Big Ideas</u></p> <p>Human and Physical Feature</p> <p>Location</p> <p><u>Lesson Sequence</u></p> <p>1. What are settlements and where are they found?</p>	<p><u>Tier Two</u></p> <p>Location</p> <p>Resource</p> <p>Distribute</p> <p>Employ</p> <p>Production</p> <p>Consumption</p> <p><u>Tier Three</u></p> <p>Trade</p> <p>Economy</p>	<p><u>Comparison of a region (Lake District) of the UK, Europe and North America</u></p> <p><u>Big Ideas</u></p> <p>Location</p> <p>Place</p> <p><u>Lesson Sequence</u></p>	<p><u>Tier Two</u></p> <p>Equivalent</p> <p>Contrast</p> <p>Erosion</p> <p>Inhospitable</p> <p>Moderately</p> <p>Prosper</p> <p><u>Tier Three</u></p> <p>Orogeny</p> <p>Glaciation</p>

	<p>2. What are tectonic plates and where do you find them?</p> <p>3. How do tectonic plates move and what happens?</p> <p>4. What causes an earthquake and what's the effect?</p> <p>5. How are mountains formed?</p> <p>6. How do volcanoes work?</p> <p><u>Previous Learning</u> Y4 Environmental regions Y5 Biomes</p>	<p>Dormant Magma Molten Mantle</p>	<p>2. Do settlements have a pattern?</p> <p>3. Do people, their movement and economic activity have patterns?</p> <p><u>Previous Learning</u> Y5 Biomes</p>	<p>Navigable Lowland Migrant Refugee</p>	<p>1. Where is the Lake District and what is it like?</p> <p>2. Poland: where can you find the Tatra mountains?</p> <p>3. The Caribbean and Jamaica: what do we know? What's the terrain like?</p> <p>4. What is similar and what is different between the Lake District, Tatra mountains and the Caribbean?</p> <p><u>Previous Learning</u> Y4 Latitude and longitude Rivers Water cycle Fieldwork and mapping</p> <p>Y5 Biomes</p>	<p>Temperate Tectonic Summit Altitude</p>
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