

Nursery Progression - Expressive Arts and Design

<p>Joins in with rhymes and songs copying sounds, rhythms and tunes.</p> <p>Working with an adult, I enjoy engaging in painting, mark making and constructing activities <i>PD</i></p>	<p>E N T R Y</p> <p>0</p>	<p>I show an interest in creativity making marks with paint <i>PD</i></p> <p>I show an interest in loose parts play.</p> <p>1 Use playdough to create shapes.</p> <p>S</p> <p>P</p> <p>R I N G</p> <p>2</p>	<p>I can recognise some colours.</p> <p>I can use instruments to make sounds.</p> <p>1 I use a range of colours to create pictures.</p> <p>S</p> <p>U</p> <p>M</p> <p>M</p> <p>E</p> <p>R</p> <p>2</p>	<p>I have mastered all of the previous skills with increased confidence.</p> <p>2</p> <p>S</p> <p>U</p> <p>M</p> <p>M</p> <p>E</p> <p>R</p> <p>2</p>	<p>I can use paint brushes and other tools to paint simple pictures. <i>PD</i></p> <p>I can explore a range of materials</p> <p>3 Working as a group with an adult, I will explore how to use props to retell a traditional tale.</p> <p>E I can name some colours. <i>M</i></p> <p>N I can use objects to create pretend play</p> <p>T I can imitate movement in response to music. I can participate in performances to a small audience.</p> <p>Y I explore and learn how sounds and movements can be changed.</p>	<p>I am exploring how clapping can make a beat and I tap out repeated rhythms.</p> <p>4 I will learn how to use glue and sellotape.</p> <p>A With adult support, I will make snips in paper. <i>PD</i></p> <p>U I can use various construction materials.</p> <p>T With adult support, I will explore how to cut and fold paper. <i>PD</i></p> <p>R I can have my own ideas, I am using loose parts and a range of materials to create my own models, play and I create my own simple narratives. <i>R</i></p> <p>2 I can move to music and follow instructions to perform actions and begin to move rhythmically.</p>	<p>I will explore how different stamps make different prints.</p> <p>5 When prompted I can stop and start playing an instrument</p> <p>S I understand the purpose of scissors and use them with support.</p> <p>R I can cut, stick and fold paper and card to make my own craft.</p> <p>I I can name a range of colours. <i>M</i></p> <p>N I have my own ideas, I am using loose parts and a range of materials to create my own models, play and I create my own simple narratives. <i>R</i></p> <p>2 I can create textures using mixed media.</p> <p>2 I use clearly defined shapes in my picture of animals and people. I can add some details such as happiness and sadness. <i>PD</i></p>	<p>6</p> <p>S</p> <p>U</p> <p>M</p> <p>M</p> <p>E</p> <p>R</p>