Reception Progression - Expressive Arts and Design

ENTRY 7		AUTUMN 2 8		SPRING 2 9		SUMMER 2 10
I can use loose parts to create my own play. Creating my own simple narratives.	Use the correct vocabulary to describe a process *DT*		I can cut, fold, twist and bend materials.		I can select class-room objects to use as instruments.	
I can draw a simple picture of myself.	I can use loose parts to retell a well known story.		I can explore lyrics by suggesting appropriate actions.		I can maintain my role in a group performance to an audience.	
I can name a range of colours.	I can draw a self portrait with some detail.		I know how different adhesives work.		I can use loose parts to create my own detailed stories and materials to make detailed models.	
I can work scientifically by exploring colour mixing and I can name the colours I make.	I choose to use a particular colour for a purpose.		I recognise how different brushes produce different marks		I can safely use a range of materials, tools and techniques.	
	I can use loose parts to build small worlds telling my own stories.		I can create my own beat by using parts of my body.		I can combine adhesives, materials and my joining skills to make models.	
	I recognise how scissors are used		With support, I can combine adhesives, materials and my joining skills to make models.		I can comment on the process I have used to make my creations.	
	I can remember and copy a pattern of sound and use instruments to make the sound.		I can use a range of fixings *DT*		I can stop and start playing an instrument at the right time.	
	I can move rhythmically to music.		I can make observations of flowers and paint and draw them.		I can draw and paint detailed pictures of things I have observed with care and accuracy.	
	I am confident to paint a picture.		I am growing in confidence when using a pair of scissors		I can select specific textures to represent different things	
			I can draw pictures with some detail and developing accuracy.		I can sculpt with playdough and/or clay	